

TRANSITION BOOKLET

YOUR FUTURE

YOUR WAY



EVERY WARRNAMBOOL STUDENT THRIVES



AT WARRNAMBOOL COLLEGE WE STRIVE TO BE THE BEST VERSION OF OURSELVES;

**TO DREAM MORE, TO BE MORE,
TO DO MORE.**

For us, learning doesn't just happen in classrooms. It's crafted by a community that inspires the drive to engage in opportunities, to work hard and to embrace challenges, whatever shape they may take. We want to discover something we can change every day, because it means that we haven't stopped looking for ways to grow.

Warrnambool College acknowledges the traditional custodians of this land upon which we learn. We pay our respect to the elders past, present and future within the Maar Nation. We appreciate that diversity encourages learning and we recognise the need to be flexible, inclusive and proactive. We know that finding the pathway to achievement takes grit as well as the imagination to keep looking towards new possibilities. If we're reaching our goals then our staff, our students, together with our community will be working to build the skills they need to be successful today and to redefine tomorrow.

We won't be working for you but with you – with students, with families, with employers and employees, with educational providers, with our region and our world.

IT IS THROUGH RELATIONSHIPS THAT WE'LL
BE ABLE TO CHOOSE A FUTURE WHERE
EVERY WARRNAMBOOL STUDENT THRIVES.





OUR FOCUS IS ON
DEVELOPING THE
WHOLE STUDENT
— ACADEMICALLY,
SOCIALY AND
EMOTIONALLY.



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TEACHING & LEARNING AT WARRNAMBOOL COLLEGE

YEAR 7 OVERVIEW

Warrnambool College aims to provide students with a wide range of relevant and stimulating academic, cultural and practical experiences. The subjects you study may vary more than in primary school and for each subject you may have a different teacher.

Warrnambool College has introduced year level themes to assist in the transition between year levels within the College. The theme for Year 7 is based on **STUDENT CONNECTION** to the College. Focus skills include **CONFIDENCE**, **FRIENDSHIPS**, **VALUES** and **SAMPLING** what secondary school has to offer each individual.

LITERACY AND NUMERACY

Warrnambool College believes literacy and numeracy are the cornerstones for academic success throughout life. Additional classroom support is provided to teachers and students from Years 7 and 10 across all curriculum areas and plays a vital role in the school. Year 7 and 8 English and Maths classes often have additional staff members providing targeted instruction. Literacy and Numeracy intervention programs are also integrated into the Maths and English classes to support students of all academic abilities. This ensures all students receive the support they need to thrive and grow.





YEAR 7 CORE COURSE INFORMATION

The aim of Warrnambool College’s curriculum at Year 7 is to provide students with a balanced, broad education and to assist them in making a smooth transition from Primary to Secondary school. The school year is divided into two semesters, with some subjects being semester-long and some running for the full year.

ENGLISH

All students undertake a common course in English. Students learn to analyse a range of texts including plays, short stories, non-fiction, poetry and film. They build a foundation of analytical skills and a critical understanding of the ways writers and speakers control language to influence their listeners, readers and viewers. Writing, reading and language skills are built through text study, narrative writing, language analysis and media analysis. Student agency is incorporated into the differentiated “Fully Booked” independent reading program and students use “Writing Traits” workbook conventions.

MATHEMATICS

The Mathematics program aims to ensure that students can develop useful mathematical and numeracy skills for everyday life and can apply mathematical concepts, skills and processes to explore and solve numeracy problems in a variety of contexts. The Mathematics teaching and learning model provides engaging and personalised learning targeted to the needs of each child. Activities are designed to incorporate Targeted Intervention, Differentiation and Critical Thinking whilst addressing a curriculum focused on developing mathematical understanding in the areas of Number and Algebra, Measurement and Geometry and Statistics and Probability.

SCIENCE

The Science course introduces students to basic scientific concepts and practices. Students learn science skills such as how to do fair experiments and how to work safely in the laboratory. Students also study topics including mixing and separating, water as a resource, ecosystems and classification, force and space. In Year 8, students study topics which include consumer science, cells of life, systems for survival, matter, chemical reactions, geology and renewable and non-renewable energy.

TEACHING & LEARNING AT WARRNAMBOOL

HEALTH AND PHYSICAL EDUCATION

The areas of Health, Physical Education and Sport are all covered to develop students' understanding and skills within each discipline. Health focuses on physical health and development, nutrition, problem solving and making informed decisions about personal health. Physical Education develops motor skills, strategic thinking and tactical knowledge through the introduction of games, athletics and fitness. Students learn to identify factors that influence their motivation to be physically active. Sport Education aims to deliver extensive opportunities for all students to experience a wide variety of sporting and recreational activities.

LANGUAGES

An introductory course in each of French and Indonesian is taught in Year 7. At the end of Year 7, students are required to choose one language for further study – French or Indonesian. At Warrnambool College we use a communicative approach to language study, combining listening, speaking, reading and writing skills that focus on everyday life situations. The focus is on students developing meaning and understanding of both the culture and the language. Year 7 topics covered in Indonesian and French include basic greetings, numbers, family, colours, food, culture and introductory grammar. In Year 8 students build on these foundation skills and improve their language proficiency.

HUMANITIES

Year 7 Humanities incorporate the four disciplines of History, Geography, Economics and Civics and Citizenship. The disciplines are introduced and explored through various topics. Students are encouraged and guided to develop their understanding of each discipline and how they are interconnected. Students start to question different views of history before they look in depth at the ancient civilisation of Greece. Students investigate the qualities and values of Australian of the Year recipients, build mapping and timeline skills, reflect on the importance of water for humanity's survival, and investigate why people choose to live where they do.

DIGITAL TECHNOLOGIES

The aim of Digital Technology in Years 7 to 8 is to develop students practical programming skills by developing their own digital solutions, achieved through a range of projects that include coding in a text based programming language, data modelling, data analysis, robotics and electronics. Students develop the necessary skills to use digital technology efficiently, effectively and responsibly across all learning areas. These are essential skills for success in the 21st century.

PRODUCT DESIGN

In Year 7 Product Design Technology (Wood) is designed to engage students with interesting and creative activities, introducing skills for decision-making and construction. Students learn about working with mainly wood to design and make individual products. In Product Design, students learn about the design process, use a range of tools, equipment and techniques in order to process materials into products, whilst considering ecological and environmental factors. A key focus is the importance of working in a safe manner.

VISUAL ARTS

The Arts at Warrnambool College provide students with the opportunity to express themselves creatively. Through the performing arts and visual arts, students challenge themselves to respond to new ideas and develop knowledge of other people, places and time periods. They learn creative, critical and reflective thinking skills through the analysis and interpretation of their own and others' ideas, engaging their minds to interpret their own reactions to new and innovative ideas, techniques and mediums. The Arts allows students to express and explore creative concepts, develop communication skills and build confidence in themselves and their ideas.

PERFORMING ARTS

As part of their core subjects students learn the performing arts disciplines of: Drama and Music. Students also have the option of studying Instrumental Music and are encouraged to join the extensive band program. These subjects expose students to a range of creative opportunities and enable personal expression to build confidence. Students who find a passion for these subjects have the opportunity to pursue this passion throughout their schooling experience.

FOOD STUDIES

Food Studies introduces students to the basics of food hygiene and safety, nutrition and food preparation. Food Studies gives students an insight into the food they eat and the choices they make as valuable life skills. Students then have the opportunity to put this into practice by developing their own cooking abilities to demonstrate skills and knowledge while working in a safe manner.

REPORTING

AT WARRNAMBOOL COLLEGE

The ability to provide feedback to parents/guardians and students on learning progress in a timely manner is imperative to ensure that students learn from their mistakes and demonstrate improvement.

As a result, reports are completed SIX times per year and are accessible in the Compass online learning management system. In these reports teachers utilise set rubrics to assess students "Attitude and Effort" and "Academic Achievement" across all subjects, enabling comparisons to be made between subjects and cycles.

At Warrnambool College we believe that by emphasising the value of students' "Attitude and Effort" towards their learning, we are able to improve their academic outcomes.



COMPASS ONLINE COMMUNICATION

Warrnambool College uses an online tool to enhance communication between parents/ guardians, students and the school. This tool – **Compass**, is web based, which means that it can be accessed using any internet-enabled device.

The Compass website is a secure portal which allows access only to registered users. Parents/guardians receive a single login which allows them to access information about all of their children that attend Warrnambool College. An example of how your Compass home screen would appear is shown below.

The screenshot shows the Compass portal interface. At the top, there is a navigation bar with icons for home, search, grid, user, and star, and a user profile section for 'Mr & Mrs PARENT'. The main content area is divided into two columns. The left column is titled 'Welcome to the Warrnambool College Portal' and includes instructions for using the portal and a list of links for a 'Miss STUDENT' user, such as 'Profile (Attendance, Schedule, Reports)', 'Send email to Mackenzie's teachers', 'Add Attendance Note (Approved Absence/Late)', 'View Academic Reports', and 'overdue learning tasks'. The right column is titled 'My News' and features two news items: 'Warrnambool & Moyne Youth Council Awards' and 'School Photos 2020'. The Warrnambool College logo is visible in the top right corner.

COMPASS ALLOWS PARENTS/GUARDIANS TO:

- Check their child's attendance at school. This includes being able to approve absences, and receive text messages when their student is absent without approval.
- Monitor their child's progress at school. Student reports are available online, and Parents/Guardians can see ongoing information on achievement, behaviour or other comments logged by teachers.
- See their child's timetable and any upcoming changes, view newsletters, bulletin notices and receive text message notification about important news items.
- Contact any of their child's teachers via email about concerns they may have.
- Book interview times for Parents/Guardians/ teacher/student conferences.
- View their child's assessment tasks, due dates, submitted work and resources to support student learning.
- View regular academic feedback from teachers.
- Consent and pay for students excursions and activities.
- Pay school fees (including the potential for payment plans over a 6 month period).



YEAR 7 BRING YOUR OWN DEVICE POLICY

The Warrnambool College Bring Your Own Device (BYOD) Policy is designed to enable all students to have access to appropriate technological resources in all their classes.

Warrnambool College takes seriously the role of computers in the classroom to ensure all students have access to the same learning outcomes. The purpose of the BYOD Policy is to establish a framework that facilitates the use of computers for the purposes of teaching and learning in the classroom.

Students are entitled to connect one computer only to the College computer network. Before purchasing a computer, we recommend you read the policy as it relates to Year 7 students. **The BYOD Policy requires Year 7 students to have an iPad with a physical keyboard**, the complete policy as it pertains to all students can be found on the College's web site at: <https://www.wbllcoll.vic.edu.au/about/byod-program.html>

BUS TRANSPORT TO SCHOOLS GUIDELINES FOR ELIGIBILITY

WARRNAMBOOL & DISTRICT GOVERNMENT SCHOOLS

Students wishing to travel to school using the country bus system must fill out a current application form, which can be found on the website: www.education.vic.gov.au/studenttransport.

Please be mindful that if you are enrolled at Warrnambool College and reside out of our zone area, there will be a charge for country bus travel. Further information regarding school zones can be found on the website: www.findmyschool.vic.gov.au

Please contact the Bus Coordinator at Brauer College on 5560 3888 to discuss whether a country bus service is available, how this can be arranged and the relevant costs for this service.

OUR HOUSE SYSTEM

The House system at Warrnambool College commenced in 2011. The aim is to consistently provide a strong foundation from which student academic and personal development will grow. This provides a structure that develops an important sense of identity along with academic success with opportunities for participation, involvement and leadership – all key aspects to developing self-esteem, resilience, confidence and maturity.

BELFAST

Belfast fosters a positive and inclusive culture that encourages students to strive to consistently display attitude and effort, both in and out of the classroom. We reinforce to all our students the importance of displaying and modelling the school values of persistence, resilience and mutual respect. **Belfast proudly supports Oxfam Australia and the Lighthouse project as their House charity.**

CHILDERS

Together, with courage, compassion and a sense of community, we strive to be the best versions of ourselves. **Childers proudly supports Daffodil Day as their House charity.**

FLAGSTAFF

Flagstaff's main focus is relationship building and making connections. Flagstaff is a committed House with a sense of ownership and passion regarding its future direction. **Flagstaff proudly supports the Red Cross as their House charity.**

HOPKINS

Hopkins is determined to continue to grow and learn together. They are innovative, inclusive and value each other no matter what year level they are in. **Hopkins proudly supports the Francis Foundation as their House charity.**

LOGANS

Logans is an inclusive and welcoming house that prides itself on promoting positive relationships and high expectations. Our aim is to provide all students with the encouragement and support required to develop the skills needed for success. **Logans proudly support Warrnambool and District Food Share as their House charity.**

MERRI

Merri is a welcoming and encouraging community that is committed to ensuring all students feel included and connected. This is emphasised in our house mission statement, "We achieve success through unity and zest." In this House, we believe a community approach, where younger and older students work together, empowers our students to grow academically and personally thus our house moto 'all in, all win'. **Merri proudly supports the Taksenkangbloung Community Centre as their House charity.**





ROLE OF THE HOUSE LEADER

The House Leader is responsible for overseeing the academic and social development of students within the House. As part of the pastoral care role, the House Leader encourages students, monitors academic performance, counsels and assists individuals with specific issues. The House Leader gets to know families well, and takes a personal interest in each young person's growth and development. The partnership between student, family and school is at its strongest through the House system. Parents/Guardians are encouraged to establish strong links and relationships with their child's House Leader. Through this partnership and relationship, the grounds for strong and successful academic performance are in place, as well as for personal development and enjoyment of life at Warrnambool College.

The House Leaders are responsible for developing a school vision and implementation plan for the House system that continues to improve on current practice and caters successfully for diversity of students in the school. They develop an individual identity for each House but within a framework of common and agreed goals and processes that are consistent across all Houses.

ROLE OF THE TUTOR

The House Tutor's role is to create a relationship with both the student and the family. The tutor is expected to make initial contact with the parents. They will continue this communication regularly throughout the student's schooling life via email, telephone and Compass. Tutors play a facilitative role to monitor and support the educational and academic progress of students through report analysis and personal goal setting, and regularly reviewing goals with students. Tutors play an active role in the House including involvement in sports and supporting extra-curricular activities. Students generally remain with the same House Tutor from years 7 to 11.

YOUR DAY AT WARRNAMBOOL COLLEGE

The school day is divided into four 70 minute periods. Two breaks during the day, a long lunch break at 11:45am and a shorter recess break in the afternoon at 1:40pm. During these times the school canteen is open, supplying a range of hot and cold food for purchase by students and staff. Students have access to all open area spaces during these breaks, with no separation for year levels or House groupings. Various Academies also use these times to run practice sessions and activities.



COSTS AT WARRNAMBOOL COLLEGE

Year	Essential Items	Essential Excursions & Sports Costs	Materials & Services	Total for the year
7	\$290	\$115	\$168	\$573
8	\$275	\$115	\$168	\$558
9	\$400	\$115	\$178	\$693
10	\$400	\$115	\$178	\$693
VCE	\$310	\$115	\$183	\$608
VCAL	\$190	\$95	\$127	\$412

Please note: At Warrnambool College we do not have booklists for students in Years 7, 8 and 9. The cost of your books is covered in your school charges below. This also covers any local excursions within the township of Warrnambool and House listed activity days.

CURRENT SUBJECT & CAMP CHARGES

We envisage little change for the 2021 year; our Essential items, Materials and Activities charges for the current College year were as above.

At Year 7 these charges cover items including: subject levies such as Woodwork and Food Studies, a workbook for Languages, a College hat and goggles for the pool, student identity cards, Maths Pathways program for Maths, Compass and reporting, sports affiliations, swimming and athletics sports, visiting speakers and performances and our student wellbeing program. At other year levels these charges also include: Pathway Planning and Careers Support, Workbooks and subject levies.

We have separated the Essential charge into two lines as parents in possession of a Health Care Card are able to use their Camps, Sports and Excursion funds to pay for this portion of the charge. Please inform us if this is your preference or if you would prefer to use it for the camps program.

CAMP INFORMATION

Year 7 camp is to Campaspe Downs in Kyneton. It is a three-day adventure camp where students complete a range of activities that build confidence and self esteem such as rock climbing, abseiling, canoeing, flying fox, giant swing and archery. Campaspe Downs is large enough so that all Year 7s can go together to bond, support each other, build trust and forge stronger relationships.

CAMP COSTS

Camp costs are payable at the time of the camp, a separate invoice will be issued when payment is due. An example of our current camps programs, together with the 2020 costing is below.

There may also be subject specific excursions throughout the year, though these are at minimal cost.

Year	Camp	Cost - GST Free (Activities)	Cost - GST Free (Catering)	Total Cost
7	during March	\$275	\$80	\$355
8	during March	\$210	\$100	\$310

PARENT PAYMENT CATEGORIES

Schools

What does the legislation say?

The Education and Training Reform Act (2006) provides for free instruction in the standard curriculum program to all students in government schools. The Act also empowers school councils to charge fees to parents for goods and services provided by the school to a child.

In the Act, a 'Parent' includes a guardian and every person who has parental responsibility for a child including parental responsibility under the Commonwealth Family Law Act 1975 and any person with whom a child normally or regularly resides.

What do schools pay for as part of 'free instruction'?



Free instruction is the teaching staff, administration and the provision of facilities in connection with the instruction of the standard curriculum program, including reasonable adjustments for students with disabilities.

The standard curriculum for Years F-10 means implementation of the Victorian Curriculum F-10.

The standard curriculum for senior secondary schools means a program that enables a student to be awarded a VCE or VCAL qualification.

What principles govern parent payment practice?

Educational Value | Access, Equity & Inclusion | Affordability

Engagement & Support | Respect & Confidentiality | Transparency & Accountability

Parents

What may parents be asked to pay for?

Schools can request payment for Essential Student Learning Items



These are items, activities or services that the school deems **essential** to student learning of the standard curriculum.

Where practical and appropriate, parents may choose to purchase items through the school or provide their own.

These may also be either:

Items the student takes temporary or permanent possession of

- e.g.
 - textbooks, activity books, exercise books
 - stationery, book bags
 - student ID cards, locks
 - cooking ingredients students will consume
 - materials for final products that students take home (technology projects, build-your-own kits, dioramas)
 - Picture Exchange Communication Systems

Activities associated with instruction that all students are expected to attend

i.e. travel, entry fees or accommodation

- e.g.
 - excursions
 - incursions
 - school sports
 - work placements

Parents can be asked to pay for items, activities and services in the three Parent Payment Categories:

Essential Student Learning Items,
Optional Items and
Voluntary Financial Contributions.

Schools determine how items, activities and services are classified within these categories based on the learning and teaching program of their school.

Schools can request payment for Optional Items

These are items, activities or services that are **optional** and are offered in addition to the standard curriculum.

Students may access these on a user-pays basis.

These may be either:

Items the student purchases or hires

- e.g.
 - school magazines, class photos
 - functions, formals, graduation dinners
 - materials for extra curricular programs
 - student accident insurance

Activities the student purchases

- e.g.
 - fees for extra curricular programs or activities, such as instrumental music tuition
 - fees for guest speakers
 - camps, excursions, incursions, sports
 - entry fees for school run performances

Items and/or materials that are more expensive than required to meet the standard curriculum

- e.g.
 - use of silver in metal work instead of copper
 - supplementary exam revision guides

Support for families experiencing hardship is available at every school and each school has a parent payment contact person. See your school's policy for more information.

For more information on Parent Payments and Personal Devices, visit the DET website at: www.education.vic.gov.au

Schools can invite **Voluntary Financial Contributions** for



- e.g.
 - Building or Library fund (Tax deductible)
 - Voluntary contributions for a specific purpose, such as equipment, materials, services.
 - General voluntary contributions

SELECT ENTRY ACCELERATED LEARNING (SEAL) PROGRAM

WARRNAMBOOL COLLEGE IS A FOUNDING MEMBER OF THE ACADEMY OF ACCREDITED SEAL SCHOOLS (TAASS)

The College has the only TAASS accredited Learning Program in South West Victoria. SEAL is a Program for the top academic 5 – 10% of students. Research has consistently documented that these students learn best when placed with their intellectual peers. Ability grouping with adjusted content and pace is the single most successful way of providing for the academic and social needs of gifted students.

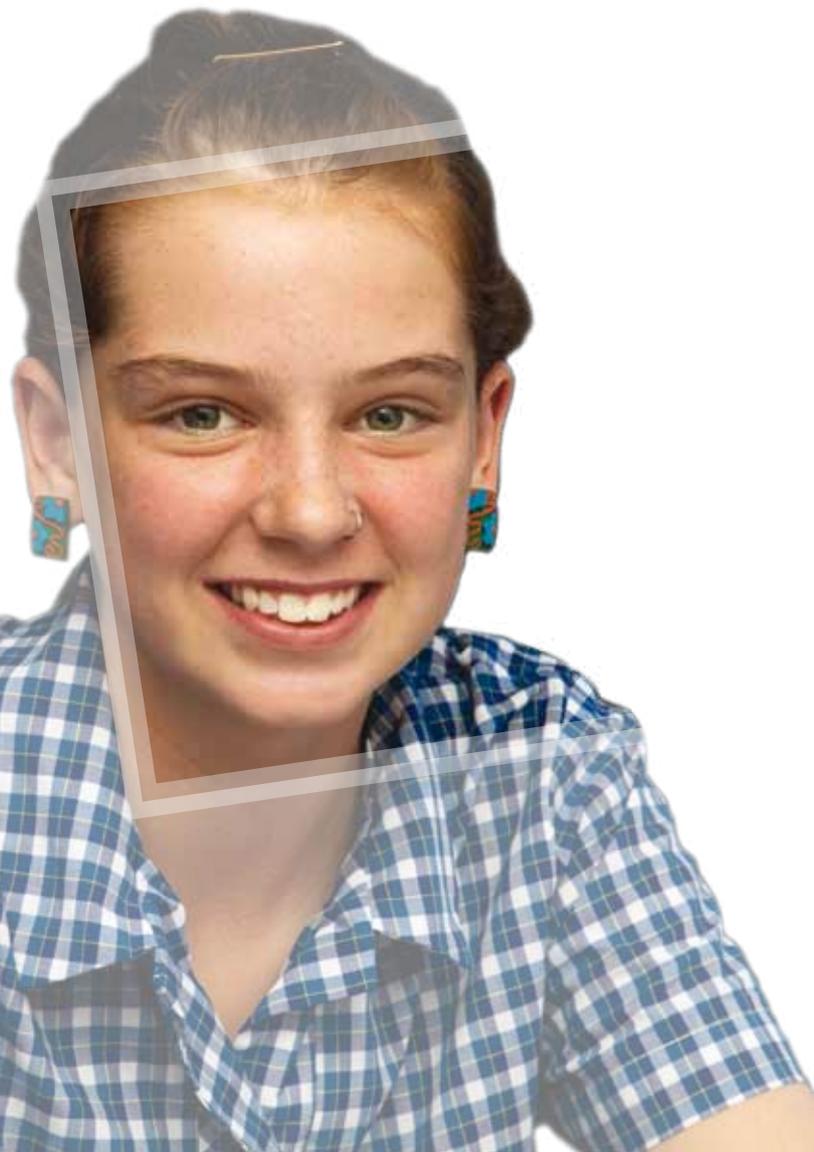
The aim of Warrnambool College's Select Entry Accelerated Learning (SEAL) program is to enable gifted students to explore the depth and breadth in their learning, working alongside others who are also gifted. Challenging learning experiences are offered that are tailored to the needs of talented learners. There is a greater emphasis on higher order thinking and independent learning and research.

Students enter the Program in Year 7, and thereafter students may select from a range of programs. Their curriculum is extended across Key Learning Areas where their higher cognitive skills allow rapid advancement: English, Mathematics,

Science, Humanities and Languages. Students may take extra VCE subjects, completing units even before they join the VCE stream in Year 11. They have a very wide choice; in a typical year, Warrnambool College offers some 130 units in 39 different VCE subjects.

Grade 6 students whose families wish them to enter the Select Entry Accelerated Learning Program participate in a selection process which includes external testing and a confidential reference from the child's grade 5 or 6 teacher.

Please note that students selected into the program will only be drawn from those able to be enrolled in the College on the basis of the priority order of placement.





SPORTING PATHWAYS PROGRAM

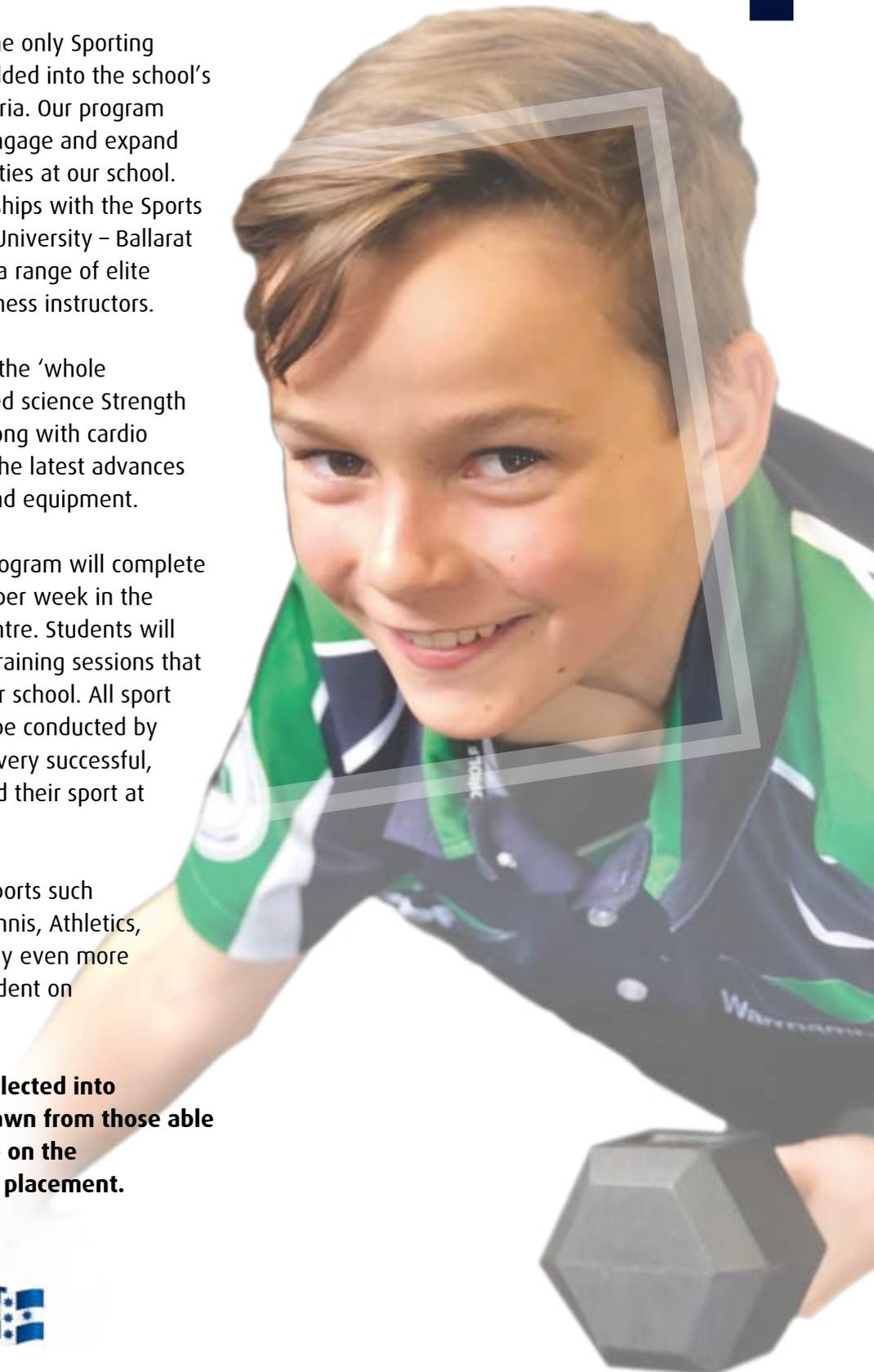
Warrnambool College offers the only Sporting Pathway Program fully embedded into the school's curriculum in south-west Victoria. Our program uses the passion of sport to engage and expand a student's learning opportunities at our school. The program involves partnerships with the Sports Science Faculty at Federation University – Ballarat campus, Physio Freedom and a range of elite local coaches and qualified fitness instructors.

The program aims to develop the 'whole athlete' with a focus on applied science Strength and Conditioning Programs along with cardio enhancement sessions using the latest advances in fitness styles, techniques and equipment.

All students involved in the program will complete a minimum of three sessions per week in the school's High Performance Centre. Students will also undertake sport specific training sessions that are scheduled before and after school. All sport specific training sessions will be conducted by elite coaches who have been very successful, and in some cases represented their sport at the highest level.

Students have the option of sports such as AFL, Netball, Basketball, Tennis, Athletics, Swimming, Cricket and possibly even more (sports that run will be dependent on student numbers).

Please note that students selected into the program will only be drawn from those able to be enrolled in the College on the basis of the priority order of placement.



NGATANWARR ❖

❖PEEK WHUURRUUNG, GUNDITJMARA/MAAR NATION

Warrnambool College has a significant and proud indigenous student population. As with many regional towns, our indigenous students' ancestries come from many and varied clans and places in Australia. We value the rich history of the traditional custodians and the land and celebrate that tradition and history in the 21st century.



Our College takes great pride in creating a culture that promotes pride in our rich local indigenous history and we rigorously weave this pride into the fabric of the whole school culture. We dream of our indigenous students as future leaders and encourage them to be the change they want to see. By the time they graduate we want them to be strong and proud of who they are and have the skills to be successful.

We instil the value of education and provide the following programs to reinforce this:

- Academic tutoring/scholarship applications.
- A Homework Centre.
- Mentoring support.
- Support with career pathway planning.
- Celebrations of key events.
- Extracurricular programs such as healthy lifestyle programs.





CLONTARF ACADEMY

The Clontarf Foundation exists to improve the education, discipline, self-esteem, life skills and employment prospects of young Aboriginal men. By doing so it equips them to participate more meaningfully in society.

The Warrnambool Clontarf Academy engages the students by implementing a diverse range of in-school and extra-curricular Academy activities planned within the focus areas of education, leadership and life skills, employment, healthy lifestyles and football. Warrnambool College provides the academic education program and Clontarf provides the mechanism to engage the boys into the school environment.

This is an engagement program. The strong bond and mutual respect between the students and Academy staff are pivotal to the achievement of outcomes for the students.

The program enables the development of self-esteem and positive attitudes towards health, education and employment through exposing participants to a wide range of life experiences that challenge and develop their aspirations. We use sport and other experiential learning to engage the students in an environment that is welcoming, safe and supportive, allowing the development of confidence and improved educational performance.

We find employment, training and study options for our graduates. We assist in all aspects of preparing for work and we support students through the transition from school to work. Our Academy and employment staff work with employers to develop the necessary mentoring and support particularly during each graduate's first year at work.



KALAY ACADEMY

The Warrnambool College Kalay Academy is an engagement and support program for indigenous female students to enhance confidence, self esteem, educational attainment and aspiration.

The Academy engages the students by providing extra-curricular activities within the areas of education, leadership, life skills, and healthy lifestyles. Touching base with culture is encouraged through the involvement of local indigenous females and elders in many of the activities provided. Ensuring the girls feel safe and supported is a priority.

An Academy room is provided and a female support person works within this safe space. Building strong relationships with each other, with staff, with families and with community is actively encouraged and promoted through vigorous networking and events hosted by the school.

The Kalay Academy informs and actively supports the girls in applying for opportunities that present in the way of camps, scholarships, funding, territory education and employment opportunities.

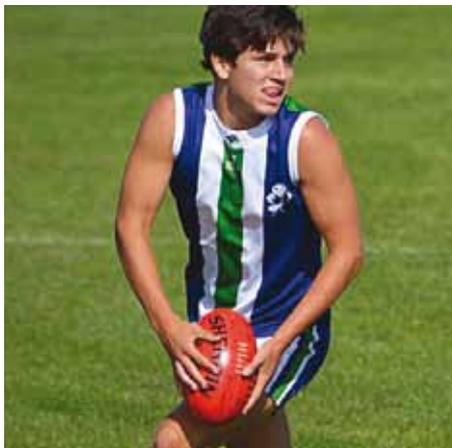


OUR SCHOOL ACADEMIES

At Warrnambool College we promote participation, connection and a sense of belonging. To support this our students have the opportunity to become part of a variety of Academies on offer at the school.

By engaging in an Academy, we aim to develop each individual's skills, performance, team spirit and knowledge so that students are well-equipped to positively contribute to the Warrnambool community.

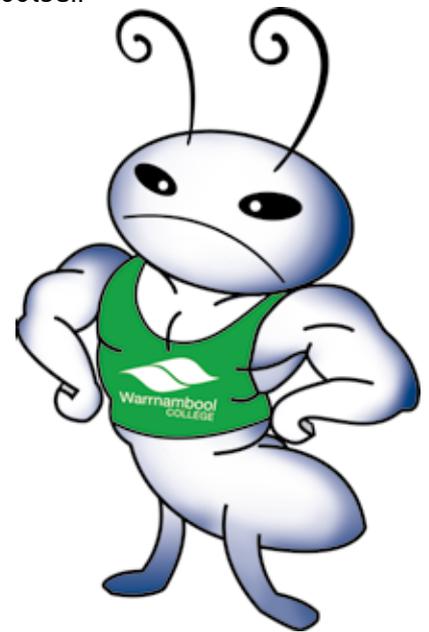
The encouragement, guidance and coaching provided within Academies sees students through junior, intermediate and senior levels across competitions inside and outside of school. Our Academies' culture is strong, with our students proud to wear the Bullant Academy uniform.



There is a small fee applicable with each Academy. This covers associated costs for each Academy which may include: a Bullants uniform (usually a top which can be worn as part of the school uniform), a subsidised excursion and specialised training/practice at lunchtime or after school.

The College offers the following School Academies:

- Art/drawing
- Australian Rules Football
- Basketball
- Chess
- Cricket
- Fishing
- Food
- Hockey
- Netball
- Open water
- Rock band/music
- Science
- Soccer
- Table Tennis
- Tennis





INSTRUMENTAL MUSIC

If your child has expressed interest in learning a musical instrument in 2021, we have a number of instruments available for tuition. Learning a musical instrument is a great way to meet students from all year levels, help develop leadership and teamwork skills. For 2021 instrumental lessons will cost approximately \$230 for the year.

Warrnambool College currently offers tuition on the following instruments: Clarinet, Flute/Piccolo, Alto Saxophone, Tenor Saxophone, Trumpet, Trombone, Tuba, French Horn, Euphonium, and Drums/Percussion.

Students interested in any of the instruments listed can fill out a 'Learn a Musical Instrument Form' (found at the back of the booklet) and return to the School General Office.

PRACTICAL CONTRIBUTIONS ON YOUR INSTRUMENT OF CHOICE

It is expected that once students have had one semester of lessons they commit to playing in the Junior Concert Band, which rehearses once a week. This is about being involved and having a go whilst experiencing playing within a band.

Students in the Junior Concert Band have the opportunity to meet new friends, learn how to play, and have the chance to go on our annual Music Tour/Retreat.

Students learning voice, piano, guitar or not involved with concert band will be expected to contribute to the Music Academy in some way throughout the year. If you are involved in a rock band, stage band or school based ensemble this counts as your Music Academy contribution.

YEAR 7 SEAL BAND

Students in the SEAL class in 2021 will learn an instrument as part of their music class in Semester One. As this is part of their curriculum they are not required to pay instrument hire or the band levy. If they decide to continue learning their instrument after the class concludes at the end of Term Two, please notify their teacher and the Band Director and the fees will be charged to your school account from Term 3, 2021.

WELLBEING AT WARRNAMBOOL COLLEGE

THE WELLBEING CENTRE

The Wellbeing Centre is staffed by a team of motivated, compassionate and friendly staff, who collaboratively work to enhance the wellbeing of our students, staff and parents/guardians.

Students will benefit from:

- A 'triage' reception where our Wellbeing Receptionist manages sick bay and wellbeing referrals.
- Individual counselling rooms, each set up to suit the style of counselling/pastoral care of our dedicated support team.
- A kitchen providing food share to students who need a little extra to get them through the day.
- A Quiet Time area students can access when they require a safe and quiet space to chill out.
- An activities room for running lunchtime sessions and groups.
- Speech pathologist on staff.

The Wellbeing Centre runs numerous activities to enable all students to connect with the school, to build resilience and nurture positive relationships.

A BIG LIFE

A Big Life is a partnership between the Warrnambool Student Wellbeing Association (WSWA), Warrnambool College and Brauer College. The program aims to proactively address the social and emotional wellbeing of young people by implementing quality programs at school, connecting with families and communities and providing professional development for staff.

SCHOOL WIDE POSITIVE BEHAVIOUR

Warrnambool College is a proud School-Wide Positive Behaviour School. We believe that Academic Achievement and Student Behaviour are tightly linked, and so we ensure that our whole school community focuses on our 'Expected Behaviours' in and out of the classroom. At Warrnambool College we teach the behaviours we want to see, and we positively acknowledge and reward these behaviours when they are displayed by our students.

INTEGRATION – SOLO CENTRE

The SOLO Department at Warrnambool College supports students who are funded in the Program for Students with Disabilities and also those for whom there are additional learning needs that do not attract DET funding. Our department consists of staff members supporting students in a variety of ways, including in-class assistance, modelling and mentoring, support for excursions, assessment tasks, camps and TAFE classes. Our team also assists teachers and students with the adjustment to learning tasks and with a variety of health and wellbeing issues. We can provide support and advocacy with external agencies including NDIS. Our space (the SOLO room) provides opportunities for students to receive one to one support for homework and other academic tasks, in addition to providing a social area during some lunches and recess times for students to use. We liaise regularly with Wellbeing and our resident speech pathologist.



WARRNAMBOOL COLLEGE SCHOLARSHIPS

A Warrnambool College scholarship is an incentive to promote involvement in our school academic and extracurricular programs. A scholarship at Warrnambool College offers students the opportunity to experience outstanding curriculum opportunities and physical resources. At Warrnambool College we have high expectations of our students. A wide educational perspective encourages them to discover, pursue and fulfil their individual interests, while equipping them with essential thinking and communication skills. Warrnambool College students are well prepared to take charge of their future and become active and productive members of the community. We have 7 x \$500 scholarships available to Year 6 students enrolling at Warrnambool College in 2021.

LEADERSHIP SCHOLARSHIP

This scholarship is available to students who have demonstrated leadership skills and potential in a variety of settings. Successful applicants will demonstrate an outstanding work ethic, have been supportive of other students and have fully participated in the life of their school.

ACADEMIC EXCELLENCE SCHOLARSHIP

This scholarship is available to students with an exemplary academic record and who have demonstrated outstanding application, aptitude, achievement and a strong performance in general studies.

SPORTS SCHOLARSHIP

This scholarship is available to students who have demonstrated outstanding sporting skills and potential. Successful applicants will also have demonstrated a strong work ethic and a preparedness to participate fully in the life of the school.

COMMUNITY SERVICE SCHOLARSHIP

This scholarship is available to students who have a commitment to community involvement and service to others. Successful applicants will also have demonstrated a strong work ethic and a preparedness to participate fully in the life of the school.

PERFORMING ARTS SCHOLARSHIP

This scholarship is available to students who have shown a positive commitment to the arts. This may be evidenced in the fields of public speaking, debating, theatricals, vocal and dance. Successful applicants will be expected to participate fully in the Performing Arts program at the school.

MUSIC (INSTRUMENTAL) SCHOLARSHIP

This scholarship is available to students who have demonstrated a commitment to instrumental music. This passion for music will be expected to extend to active participation in the extensive suite of band programs running within the College.

ENDEAVOUR SCHOLARSHIP

This scholarship is available to students who have shown a positive commitment to learning and involvement in their school program. We recognise that a student does not have to be the best to be working at their best. This scholarship is to support students to continue with their dedication towards their studies whilst balancing their involvement in co-curricular programs.



SCHOLARSHIP APPLICATION

APPLICATION FORM



Full Name of Student:

Name of Parent/Guardian:

Address:

Suburb:

Postcode:

Home phone:

Work:

Mobile:

Email address:

Name of Scholarship applied for:

Current Primary School:

Grade 6 Teacher and Contact Number:

Student Achievements Relating to Scholarship:

Please list any information which will help us assess your student for the scholarship. The Grade 6 teacher may be contacted for further information, and a student interview may be required later in the year.

Applications open Thursday 6th August and close Monday 14th September 2020

Please send this completed form to:

Business Manager
Warrnambool College
PO Box 442
Warrnambool Vic 3280

LEARN/HIRE a Musical Instrument

APPLICATION FORM



PLEASE RETURN TO SCHOOL OFFICE BY MONDAY 17TH AUGUST 2020

Full Name of Student: _____

Name of Parent/Guardian: _____

Address: _____

Suburb: _____

Postcode: _____

Home phone: _____

Work: _____

Mobile: _____

Email address: _____

Primary School attended: _____

Can student read music?

YES

NO

Please refer to the information on the school website for what instruments are taught and can be hired from Warrnambool College. Students wishing to learn voice, piano or own their own instrument do not need to apply for instrument hire.

If you currently own a musical instrument and are applying to have lessons only, please list the type of instrument you have and the length of time you have been learning (if you have had lessons before):

INSTRUMENT HIRE

The College has a wide range of instruments available to hire. Students can hire these instruments on the understanding that they participate in the band program. As there are limited numbers of each instrument, if a student misses more than three rehearsals in one term the student will be dismissed from the program.

If you would like to hire an instrument from the College, please list them in order of preference.

1.

2.

3.

I give permission for my student to undertake instrumental lessons. I have read and understand the fees and conditions associated with this program.

Parent/Guardian Signature: _____

Date: _____



SPORTING PATHWAY PROGRAM | 1 of 5

APPLICATION FORM



PLEASE RETURN TO SCHOOL OFFICE BY MONDAY 17TH AUGUST 2020

STUDENT DETAILS

Surname: _____

First Name: _____ Middle Name: _____

Gender: _____ Current Age: _____ Date of Birth: _____

PARENT/GUARDIAN DETAILS

Mother/Guardian: _____

Father/Guardian: _____

Address: _____

Suburb: _____ Postcode: _____

Home phone: _____ Work: _____ Mobile: _____

Email address: _____

Sport of Interest - please rank your top 3 choices (1 is first preference)

- | | | |
|-------------------------------------|---|---|
| <input type="checkbox"/> Basketball | <input type="checkbox"/> Netball | <input type="checkbox"/> Australian Rules Football |
| <input type="checkbox"/> Tennis | <input type="checkbox"/> Cricket | <input type="checkbox"/> Swimming |
| <input type="checkbox"/> Athletics | <input type="checkbox"/> Non-Sporting Athlete | <input type="checkbox"/> Other (please print) _____ |

Please note: Sports will only be offered if there is enough student interest.

COSTS: Cost of the program for 2020 was \$900. There is a payment plan available for all families which includes a four payment schedule; one per term.

- Please Note:
- All other school fees must be paid before a student can take their place in the SPP.
 - The SPP uniform is ordered online and is separate to the \$900 payment.

What the Sporting Pathway Program payment includes:

- 40 week specialised program.
- Specialised coaching sessions in their chosen sport conducted by qualified coaches with accreditation and working with children's checks. Warrnambool College staff will also be present at all training sessions.
- Two periods per week of strength and conditioning sessions – programs will be supported and guided by Federation University (Ballarat) and implemented by qualified strength and conditioning coaches in the High Performance Centre with the latest sporting equipment including spin bikes, heart rate monitors and weights room.
- Cardio Enhancement sessions conducted and supervised by qualified instructors and qualified Strength and Conditioning Warrnambool College staff will be in attendance at all sessions.
- Two trips to Federation University to conduct pre and post testing under the supervision of qualified Exercise and Sport Science professionals/lecturers.
- Access to a qualified Sport Physiotherapist – assessment and advice given to injured athletes.
- Access to online wellness Training Peaks program.

SPORTING PATHWAY PROGRAM | 2 of 5

SPORTING COACH REFERRAL FORM



PLEASE RETURN TO SCHOOL OFFICE BY MONDAY 17TH AUGUST 2020

Full Name of Student: _____

Name of Coach: _____

Position held: _____

Contact No.: _____

Present Club/Training Venue: _____

Student's Position in team (if applicable): _____

Student's sporting strengths: _____

Student's sporting weaknesses: _____

Student's training commitment and coachability: _____

Student's attitude and sportsmanship: _____

Sporting Coach's Signature: _____ Date: _____



SPORTING PATHWAY PROGRAM | 3 of 5

STUDENT REFERRAL FORM



PLEASE RETURN TO SCHOOL OFFICE BY MONDAY 17TH AUGUST 2020

SPORTING GOALS

Briefly describe your future goals in your sport. Include goals for 2021 plus longer term goals.

ACADEMIC GOALS

Briefly describe your learning goals, including subjects for improvement and future academic studies.

ACHIEVEMENTS

List the achievements that make you feel most proud.

These may be positions of responsibility you have held or awards you have earned, etc.

Parent and Student Signatures

Please ensure all details are correct, to the best of your knowledge, and sign in the space below.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____



SPORTING PATHWAY PROGRAM | 4 of 5

CONFIDENTIAL TEACHER REFERRAL FORM



PLEASE RETURN TO SCHOOL OFFICE BY MONDAY 17TH AUGUST 2020

To be completed by student's current Yr 6 teacher, or if more appropriate, student's former Yr 5 teacher.

Full Name of Student:

Current School:

Teacher's Name:

Grade(s) that I taught this student:

Contact phone number at this school:

How long have you known this student:

Please indicate the degree to which you believe the student demonstrates the following behaviours:

BEHAVIOURS	VERY HIGH	HIGH	MEDIUM	LOW	VERY LOW
Demonstrates persistence towards learning in the classroom.					
Supports peers with their learning.					
Demonstrates mutual respect towards other teachers and students in the yard (during recess and lunch).					
Actively works on weaknesses in their learning.					
Welcomes feedback as an opportunity to learn.					
Demonstrates resilience when confronted with challenging learning in the classroom.					
Is a leader and accepts responsibility.					
Applies learning to real world situations.					
Willingly extends their own learning.					
Is friendly, has the ability to mix well with peers and displays sensitivity to the feelings of others.					
Selects a range of ways to communicate with their teachers and peers.					



SELECT ENTRY ACCELERATED LEARNING PROGRAM | 1 of 6



EXPRESSION OF INTEREST FORM

Must be accompanied by the following referral forms and your payment of the Test Fee to school office.

APPLICATIONS OPEN THURSDAY 6TH AUGUST AND CLOSE MONDAY 17TH AUGUST 2020

Full Name of Student: _____

Primary School: _____

Postal Address: _____

Suburb: _____ Postcode: _____

Home phone: _____ Work: _____ Mobile: _____

Email address: _____

Parent/Guardian Signature: _____ Date: _____

\$75 fee required which partly covers sitting the SEAL Program Test.

"Not Negotiable" cheques should be made out to Warrnambool College.

SEAL Testing will be on Monday 24th August 2020 from 9.00am to 1.30pm

PAYMENT METHOD: (please circle)		Visa	Mastercard	Cheque	Cash
Card Number:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Expiry Date:	<input type="text"/> / <input type="text"/>	CVN:	<input type="text"/>		
Cardholder's Name: _____					
Cardholder's Address: _____					
Cardholder's Signature: _____					
SEAL Program (Select Entry Accelerated Learning Program)					\$
TEST FEE				Total	\$
Received by: _____					Date: _____

SELECT ENTRY ACCELERATED LEARNING PROGRAM | 2 of 6



PARENT/GUARDIAN REFERRAL FORM

PLEASE RETURN TO SCHOOL OFFICE BY MONDAY 17TH AUGUST 2020

Full Name of Student: _____

Date of Birth: _____

Primary School attended 2020: _____

Year 6 Teacher: _____

Postal Address: _____

Suburb: _____ Postcode: _____

Home phone: _____ Work: _____ Mobile: _____

Email address: _____

Circle a number for each question below.

Use the scale to consider which best describes your child in relation to a typical child in your neighbourhood.

5	Has this trait to a high degree
4	Has this trait more than a typical child
3	Compares with the typical child
2	Has this trait less than the typical child
1	Lacks this trait

- | | | | | | |
|---|---|---|---|---|---|
| 1. Uses a wide vocabulary and expresses her/himself fluently and clearly | 5 | 4 | 3 | 2 | 1 |
| 2. Thinks quickly | 5 | 4 | 3 | 2 | 1 |
| 3. Recalls facts quickly | 5 | 4 | 3 | 2 | 1 |
| 4. Questions how and why things work | 5 | 4 | 3 | 2 | 1 |
| 5. Reads avidly | 5 | 4 | 3 | 2 | 1 |
| 6. Is imaginative | 5 | 4 | 3 | 2 | 1 |
| 7. Persists with challenges | 5 | 4 | 3 | 2 | 1 |
| 8. Is independent and self-sufficient | 5 | 4 | 3 | 2 | 1 |
| 9. Has a wide range of interests | 5 | 4 | 3 | 2 | 1 |
| 10. Has a broad attention span which allows her/him to concentrate on problem solving | 5 | 4 | 3 | 2 | 1 |
| 11. Shows initiative | 5 | 4 | 3 | 2 | 1 |
| 12. Has interest in the future and/or world events and problems | 5 | 4 | 3 | 2 | 1 |
| 13. Follows complex directions | 5 | 4 | 3 | 2 | 1 |
| 14. Sets her/himself high goals | 5 | 4 | 3 | 2 | 1 |



SELECT ENTRY ACCELERATED LEARNING PROGRAM | 5 of 6



CONFIDENTIAL TEACHER REFERRAL FORM

PLEASE RETURN TO SCHOOL OFFICE BY MONDAY 17TH AUGUST 2020

To be completed by student's current Yr 6 teacher, or if more appropriate, student's former Yr 5 teacher.

Full Name of Student:

Current School:

Teacher's Name:

Grade(s) that I taught this student:

Contact phone number at this school:

How long have you known this student:

Please indicate the degree to which you believe the student demonstrates the following behaviours:

BEHAVIOURS	VERY HIGH	HIGH	MEDIUM	LOW	VERY LOW
Is an avid reader and selects books at a reading age far above her/his chronological age level.					
Is verbally proficient, has a large and unusually advanced vocabulary.					
Is outstanding at mathematics.					
Demonstrates powers of abstraction and conceptualisation.					
Shows an interest in problem solving and pleasure in intellectual activity.					
Has keen powers of observation and shows a willingness to examine the unusual.					
Demonstrates the ability to think critically.					
Is creative and inventive.					
Has a retentive memory, learns easily and readily and has a quick recall of information.					
Exhibits powers of concentration.					
Displays persistence and goal directed behaviour.					
Is friendly, has the ability to mix well with peers and displays sensitivity to the feelings of others.					
Is a leader and accepts responsibility.					
Adapts readily to new situations.					

SELECT ENTRY ACCELERATED LEARNING PROGRAM | 6 of 6



CONFIDENTIAL TEACHER REFERRAL FORM (CONT.)

BEHAVIOURS	VERY HIGH	HIGH	MEDIUM	LOW	VERY LOW
Is able to express him/herself fluently and clearly.					
Thinks quickly.					
Recalls facts quickly.					
Questions how and why things work.					
Will choose reference books for pleasure, rather than fiction books every time.					
Is imaginative.					
Does not give up easily.					
Is independent and self sufficient.					
Has a wide range of interests.					
Has a broad attention span which allows him/her to concentrate on problem solving.					
Shows initiative.					
Has an interest in the future and/or world events and problems.					
Follows complex directions.					
Sets him/herself high goals.					
Tackles problem solving in logical and imaginative ways.					

Please list additional information which highlights the student’s academic strengths and weaknesses or which may be relevant in determining this child’s suitability for an accelerated program:

Teacher’s Signature: _____ Date: _____

This form should be completed and returned by Monday 17th August 2020 to:

SEAL Coordinator
 Warrnambool College
 Grafton Road
 Warrnambool Vic 3280

WHY GET INVOLVED IN EXTRACURRICULAR ACTIVITIES?

IMPROVED ACADEMIC PERFORMANCE

Studies have shown that students who participate in co-curricular activities have a marked improvement in their grades. This can be attributed to skills they learn such as better time management to accommodate their hobbies and class activities, better organisational skills and a boost in their self-esteem. Skills obtained in Academies can also be applied in the classroom.

BETTER TIME MANAGEMENT SKILLS

We want our students to learn how to balance their academic life with their interests. They need to know how to incorporate their activities into their school life and allocate enough time for each.

LEARN NEW AND USEFUL SKILLS

Our students learn new skills that are useful in their school life and day-to-day activities. They learn teamwork, social skills, and critical thinking. According to studies, students who participate in co-curricular activities are found to have better leadership skills and learn how to relate better with their peers.

NEW FRIENDS

Students are encouraged to pursue extracurricular activities as it is an excellent opportunity to meet and spend time with new people, hence forming new friendships.

SENSE OF COMMITMENT

Students who participate in co-curricular activities have a sense of commitment to whatever they are involved in. When our students elect to take part in something, we want them to commit to it and give it their all; this commitment extends to all other areas of their lives.

SENSE OF RESPONSIBILITY

Involvement in co-curricular activities encourages a sense of accountability and responsibility in our students.

INTRODUCTION TO NEW ACTIVITIES

Students at our school are exposed to a wide range of new activities. Many of our past students have turned their interests into successful career paths.

MORE OPPORTUNITIES

For secondary school students, engaging in extracurricular activities boosts their chances of gaining admission into universities. Most universities nowadays check what the student offers apart from their academics, and that is where co-curricular activities come in.



HOW WILL YOU THRIVE AT WARRNAMBOOL COLLEGE

SCIENCE

- Biodiversity VSEC workshop
- Space Laboratory University of Melbourne
- Synchrotron Science immersion at Monash University
- SWHC Radiation Science Medical Imaging Program
- Mission to Mars VSEC program
- TOZER reserve biodiversity
- Aquaponics Outreach Program
- SW Victoria Renewables Energy site visits
- NASA student exchange program in the USA
- National Science Week
- Lunchtime science activities
- Australian Secondary Schools Science Comp.
- Victorian Government Schools Solar Car Challenge

COMMITMENT TO THE ARTS

- Free private music tuition Year 7 – term 1
- Eisteddfod – music, drama, dance, Public Speaking and Debating
- Concerts
- Senior Concert Band
- Junior Concert Band
- Acoustic Band
- Stage Band
- Musical Band
- Year 9 Class Band
- SEAL Band
- Clarinet – Saxophone ensemble
- Percussion Ensemble
- Flute Ensemble
- Music Showcases
- VCE Music Performance Nights
- College Music Production – 2020 Priscilla
- Junior Rock Band
- Senior Rock Band

- Primary Links Rock Program
- Class Clowns
- Community Performances
- RSL Youth Choir
- Rostrum Voice of Youth
- Lions Youth of the Year
- Legacy Public Speaking Competition
- Plain English Speaking Competition

GLOBAL CULTURE

- Cultural Festivals with native speakers
- Film Festival
- Language immersion camps (domestic)
- Language and Cultural Study Tours (International) to France, Indonesia
- International student program
- Student Exchange
- Speaking competitions
- Merri House Cambodia Charity work (International)

VISUAL ARTS

- Art Academy
- Rotating Student Exhibitions
- Photo Competition
- Ideas Unfurled
- Arts and English collaboration
- 3D printing
- Ceramics
- Offshore design competition
- Curated Student Art Collections

DIGITAL TECHNOLOGY

- Web Challenge
- Coding Challenge
- Drones Challenge

WELLBEING

- Connect Days
- Big Life
- Standing Tall
- Impact
- Respectful Relationships
- Drum Beat
- Confident Kids

HUMANITIES

- Premiers Spirit of ANZAC
- Field work - all year levels
- Partnerships with Tozer Reserve, Community Garden, Big Issue and the R.S.L.
- Humanities Camp
- Morrisby career profiling

SPORTS

- Outdoor education
- Western District Sports
- State titles
- Sporting Pathways Program
- Sports Extravaganza
- High Performance Centre
- Premier League Football Club

ACADEMIES

- Music/Rock Band
- Soccer
- Food
- AFL
- Hockey
- Basketball
- Table tennis
- Cricket
- Netball
- Open Water
- Tennis
- Chess
- Science
- Art
- Fishing

LEADERSHIP

- Clontarf
- Kalay Academy
- House Student Leadership
- Student Engagement and Advocacy Team (SEA)
- School for Student Leadership
- IMPACT Program



Warrnambool
COLLEGE

Grafton Road, Warrnambool, Victoria 3280

T 03 5564 4444

E warrnambool.co@edumail.vic.gov.au

wblcoll.vic.edu.au
fb.me/wbool.college

Department of Education & Training CRICOS Provider Code: 00861K