



SPORTING PATHWAY PROGRAM | 1 of 5

APPLICATION FORM



PLEASE RETURN TO SCHOOL OFFICE BY MONDAY 17TH AUGUST 2020

STUDENT DETAILS

Surname: _____

First Name: _____

Middle Name: _____

Gender: _____

Current Age: _____

Date of Birth: _____

PARENT/GUARDIAN DETAILS

Mother/Guardian: _____

Father/Guardian: _____

Address: _____

Suburb: _____

Postcode: _____

Home phone: _____

Work: _____

Mobile: _____

Email address: _____

Sport of Interest - please rank your top 3 choices (1 is first preference)

Basketball

Netball

Australian Rules Football

Tennis

Cricket

Swimming

Athletics

Non-Sporting Athlete

Other (please print) _____

Please note: Sports will only be offered if there is enough student interest.

COSTS: Cost of the program for 2020 was \$900. There is a payment plan available for all families which includes a four payment schedule; one per term.

- Please Note:
- All other school fees must be paid before a student can take their place in the SPP.
 - The SPP uniform is ordered online and is separate to the \$900 payment.

What the Sporting Pathway Program payment includes:

- 40 week specialised program.
- Specialised coaching sessions in their chosen sport conducted by qualified coaches with accreditation and working with children's checks. Warrnambool College staff will also be present at all training sessions.
- Two periods per week of strength and conditioning sessions – programs will be supported and guided by Federation University (Ballarat) and implemented by qualified strength and conditioning coaches in the High Performance Centre with the latest sporting equipment including spin bikes, heart rate monitors and weights room.
- Cardio Enhancement sessions conducted and supervised by qualified instructors and qualified Strength and Conditioning Warrnambool College staff will be in attendance at all sessions.
- Two trips to Federation University to conduct pre and post testing under the supervision of qualified Exercise and Sport Science professionals/lecturers.
- Access to a qualified Sport Physiotherapist – assessment and advice given to injured athletes.
- Access to online wellness Training Peaks program.

SPORTING PATHWAY PROGRAM | 2 of 5

SPORTING COACH REFERRAL FORM



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Full Name of Student: _____

Name of Coach: _____

Position held: _____

Contact No.: _____

Present Club/Training Venue: _____

Student's Position in team (if applicable): _____

Student's sporting strengths: _____

Student's sporting weaknesses: _____

Student's training commitment and coachability: _____

Student's attitude and sportsmanship: _____

Sporting Coach's Signature: _____ Date: _____



SPORTING PATHWAY PROGRAM | 3 of 5

STUDENT REFERRAL FORM



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SPORTING GOALS

Briefly describe your future goals in your sport. Include goals for 2021 plus longer term goals.

ACADEMIC GOALS

Briefly describe your learning goals, including subjects for improvement and future academic studies.

ACHIEVEMENTS

List the achievements that make you feel most proud.

These may be positions of responsibility you have held or awards you have earned, etc.

Parent and Student Signatures

Please ensure all details are correct, to the best of your knowledge, and sign in the space below.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____



SPORTING PATHWAY PROGRAM | 4 of 5

CONFIDENTIAL | TEACHER REFERRAL FORM



PLEASE RETURN TO SCHOOL OFFICE BY MONDAY 17TH AUGUST 2020

To be completed by student's current Yr 6 teacher, or if more appropriate, student's former Yr 5 teacher.

Full Name of Student:

Current School:

Teacher's Name:

Grade(s) that I taught this student:

Contact phone number at this school:

How long have you known this student:

Please indicate the degree to which you believe the student demonstrates the following behaviours:

BEHAVIOURS	VERY HIGH	HIGH	MEDIUM	LOW	VERY LOW
Demonstrates persistence towards learning in the classroom.					
Supports peers with their learning.					
Demonstrates mutual respect towards other teachers and students in the yard (during recess and lunch).					
Actively works on weaknesses in their learning.					
Welcomes feedback as an opportunity to learn.					
Demonstrates resilience when confronted with challenging learning in the classroom.					
Is a leader and accepts responsibility.					
Applies learning to real world situations.					
Willingly extends their own learning.					
Is friendly, has the ability to mix well with peers and displays sensitivity to the feelings of others.					
Selects a range of ways to communicate with their teachers and peers.					

