2021

WARRNAMBOOL COLLEGE NEWSLETTER Persistence, Resilience & Mutual Respect

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FDITION 3

PRINCIPAL MESSAGE

Once again, another term at Warrnambool College is almost over and the feelings of exhaustion are high given that we've squeezed everything we can out of the past 10 weeks of learning. I'm incredibly impressed and proud of all that our staff, our students and our wider school community has achieved in term 2. The effort in classrooms to be at our best and the involvement in many extra-curricular events has enabled our students to thrive and shine in a variety of different learning experiences.

Of course, learning in the midst of a pandemic means we have to be continuously flexible as well. It was disappointing that most of our year 9 camps, our year 12 Formal and our Presentation Ball needed to be postponed (amongst many other school events). Fortunately most of the events that couldn't happen this term will go ahead in term 3 though. Fingers crossed that we get through next term without any lockdown interruptions – it'll be the first term since 2019 if this is the case!

As we head into the holidays, please take a moment to chat with your child about what they're most proud about regarding their studies so far this year. Find out why they are so proud and celebrate this together. There is much learning still to be done in 2021, but at the half-way point we need to take breathe and recognise that we've achieved so much already. I look forward to seeing many of you in term 3 at the various school events that will be happening.

Kind Regards, **Dave Clift** - Principal

ASSISTANT PRINCIPAL REPORT





Jen Penn Assistant Principal

LAST DAY TIMETABLE

Friday 25th June Last Day of Term 2:30pm FINISH

Bell times:

9:00	Home Group
9:14	Transition
9:20	Period 1
10:15	Transition
10:20	Period 2
11:15	Lunch 1
11:55	Transition
12:00	Period 3
12:55	Recess
1:25	Transition
1:30	Period 4
2:25	Finish

3:30pm Semester One Reports Published.

MENTAL HEALTH SUPPORT

As we come to the end of another busy term, our school team are well aware of the mental health load many of our students and families are carrying. Our school situation is not unique and the Department have provided us with resources for students and families to access over the holidays.

Supporting student mental health and wellbeing

The Department has developed **two fact sheets** for students and families to support the mental health and wellbeing of students over the school holidays.

The fact sheets highlight resources and guidance which:

- support positive mental health and wellbeing of students
- help students and families identify the signs that students may need mental health support
- help students and families access support.

Additional support

Over the holidays, students can also access a range of support. This includes:

- headspace counselling for secondary students, available through face-to-face or telephone sessions. Refer to the Department's website for more information, including eligibility
- the Quick guide to student mental health and wellbeing, providing tips and resources to help students look after their own health and wellbeing.

Our wellbeing team will continue to make Headspace referrals for students in term 3 and acknowledge the wait-times have blown out. To address the anxieties whilst awaiting appointments, we will introduce weekly group sessions (where appropriate) to support these students. Our focus on student self-regulation strategies and school wide positive behaviours will continue whilst the usual referrals and drop in support will continue to be available.

EVERY WARRNAMBOOL STUDENT THRIVES

SCHOOL INFORMATION



BUS REMINDER

Only students that are registered to travel on specific country buses can use this service; the service is not to be used for sports training/work/ social purposes. We request that Parent/carers are to make their own arrangements in this regard.

STAFFING CHANGES TERM 3

This term Robert Dart (Childers House Leader) and Kim Gration (Logan House Assistant) are taking a break on long service leave. We also have Alex Mawson (English Learning Area Leader) and Alannah Clifford (Accounts payable) commencing maternity leave. We wish all these staff an enjoyable break and look forward to their return.

To replace these staff we welcome :

- Jenna Graham back from family leave.
- Josie Allen Events/Camps management role from the Logan office, supporting Sarah McIlroy who is busy with MIPs and the Job Skills program.
- Dellas Bos will be joining our Maths team.
- Liz Knight will continue with our Humanities team.
- Tess Lynch will join English.
- Shamus O'Beirne will join PE/Health.
- Kelly Brown will be our English Learning Area Leader.
- Prue Etherington will be our Literacy Leader.
- Kieran Timms joins our Logans team as House Assistant,
- Teagan Straw joins our Flagstaff team as House Assistant.

Shelli Rantall, Katie Crute and Sarah McIlroy will be devoting additional time to working on new initiatives/strategies in the job skills and pathways area and we thank them very much for their work.

HOUSE CONTACTS

Please see below the phone numbers which will take you directly to the House office of your child. Parents are invited to call these numbers directly for any student or attendance queries. Your House staff will be available to assist.

- Belfast House 5564 4425
- Childers House 5564 4426
- Flagstaff House 5564 4427
- Hopkins House 5564 4428
- Logans House 5564 4429
- Merri House 5564 4430

EVERY WARRNAMBOOL STUDENT THRIVES

SCHOOL INFORMATION

Ompass

The Compass portal allows us to communicate and stay connected to the school community. One of the key components of Compass is attendance. Here we provide the step-by-step process to mark attendance for your child via the website and app. If you have any further questions please contact your child's House office.

ATTENDANCE STEP-BY-STEP

Attendances via Website

Compass School Manager can be accessed at: wblcoll-vic.compass.education/

- 1. Log into Compass
- 2. Click on Add Attendance Note
- 3. Select Reason for absence
- 4. Add detail if required
- 5. Select Start Date/Time
- 6. Select End Date/Time
- 7. Click Save

Attendances via App

You can download the Compass App on IOS and Android devices, search "Compass School Manager" in the App Store.

- 1. Log into Compass App
- 2. Click on Student's name
- 3. Click on Approvals tab
- 4. Click the Blue Plus Symbol
- 5. Select Reason for absence
- 6. Add detail if required
- 7. Select Start Date/Time
- 8. Select End Date/Time
- 9. Click Add Attendance Note

For more information in regard to Compass please find the Guide links below.

Absence Guide link: drive.google.com/file/ d/0B2NkaxSdMsTgWHFmYzV2dGlWakE/view

Compass Guide for Parents: drive.google.com/file/ d/1BOMRPesFvler52VTTA0nbdxcH2A21gMj/view

a **BIG** LIFE





l to r: Danielle Gladman, Tom Ballard, Melanie Schultz, Dave Clift and Megan Twycross



To celebrate International Day Against Homophobia, Biphobia, Intersexism and Transphobia (IDAHOBIT Day) locally born and raised comedian, Tom Ballard, came to speak at Warrnambool College assembly. Plenty of laughs were had whilst fostering a sense of pride and acceptance for all. At lunchtime, the students then decorated the asphalt with rainbow chalk drawings of uplifting images in support of our amazingly diverse community.

RESPECTFUL RELATIONSHIPS

This term, Big Life Team member Melanie Schultz and School Nurse Nikki McCarthy ran a Respectful Relationships & Consent education session with each year 9 PhoenIX class. Students explored the elements of a respectful relationship, learned about the definition of consent, unpacked some common myths around consent and discussed where to seek help for themselves or a friend if needed.

- 99% of students surveyed after the sessions reported that they could identify important components of a respectful relationship.
- 96% reported that they understand what consent is.
- 88% reported that the session built their understanding of consent.
- 84% would recommend the session to a friend.



Thanks to staff and students for participating positively and the great questions and discussion that came out of the sessions.

Danielle Gladman, Megan Twycross, Melanie Schultz The Big Life Team

STUDIO ARTS





INDIGENOUS PERSPECTIVES PROJECT

The 'Indigenous Perspectives Project' is a pilot program which has been funded by Warrnambool College & FRRR Gardiner Dairy Foundation. It is a collaboration of local Indigenous peoples, an emerging Indigenous artist and visual art teachers striving to build capacity in their teaching and learning. This project is underpinned by the belief that we can all develop a greater understanding of Indigenous culture, language and artistic practice through education.

Artist in residence, Emma Stenhouse, has shared her knowledge with 125 students in years 8, 9 and 10 as they experimented with collage, printmaking, weaving, painting, product design and ceramics.

Uncle Locky, a Peek Whurrong Elder, and Mel Steffensen, an Indigenous Language Facilitator, have shared their local knowledge of language and culture. We have learnt about the message poles and yarning circle at the front of our school, the stolen generation, creating a personal story using natural resources, indigenous icons, language, culture, and local artmaking practices.

The Art team are extremely proud of the success of this collaboration with students displaying a great depth of learning, relationship development and capacity building. Our goal is to continue to enrich the educational experience for all students at Warrnambool College as the project is embedded in a range of learning areas.



CLONTARF ACADEMY







ANOTHER ACTION PACKED TERM

Warrnambool Clontarf Year 11 student leaders, **Zane Turner** and **Michael Chivers**, represented themselves, their families and the broader indigenous community brilliantly at the **ANZAC Day Dawn Service** held earlier this term. Both boys read at the service, highlighting indigenous contributions in a number of wars.

Academy members were a part of the **Wata Waetnanda National Reconciliation Week** opening ceremony at SW TAFE. The focus for the opening ceremony was Connecting to Country with Wannon Water highlighting cultural connection to water.

Junior boys from years 7-9 were invited to a '**Big Afternoon Reward**' for meeting attendance percentages and attitude and effort criteria this term. They enjoyed a game of ten pin bowling, a milkshake and meal at Fishtales. It was great for the boys to build their social connection and enjoy each other's company away from the traditional school environment, and look forward to the back half of the school term.

We hosted staff from **Fulton Hogan**, a valued partner of the Warrnambool Clontarf Academy, at a training session, breakfast and presentation. Following breakfast, several boys attended the FH worksite in Cobden, gaining insight of a big roadworks project. The boys were able to see, 2020 Yr 12 graduate, **Jordan Chivers**, in action working for Fulton Hogan. FH also discussed potential employment opportunities for the boys.



Clontarf early morning and after school **training sessions** are always a staple and highlight of the Warrnambool program. Pictured is a 7am boxing session at Brauer College, with several Clontarf partners in attendance. It's a brilliant way to teach the boys healthy habits and have them start the day with all of the physical, social and emotional benefits associated with exercise.



This year Merri Student leaders have embarked on a **Passion Project** focusing on identifying and celebrating the various cultural backgrounds of the Merri Community with a goal to increase the feeling of connection and belonging within the Merri House by **increasing cultural awareness**. This has involved a student survey to collect information about the various cultural backgrounds of Merri students and then researching and celebrating these cultures by creating a display for the Warrnambool College Community to view. This display will be finished early Term 3.

The Merri celebration day also contributed to the aim of recognising and celebrating cultural inclusivity. Firstly, our out-of-uniform theme involved students and staff dressing in red, yellow or black to raise awareness for the national campaign to **Free the Australian Aboriginal Flag**. We were incredibly grateful and appreciative of the support the Warrnambool College community displayed to the Indigenous community on this day.

Secondly, the student leaders prepared and sold delicious curries, soft drinks and lollies to raise money for Merri's ongoing charity; The **Taksenkangbloung Community Centre** in Cambodia. Due to the generosity of Merri students, families and staff, all money raised through the sale of these items will go directly to supporting the students in the Taksenkangbloung community to continue to access education. This money is always greatly appreciated by the foundation however, will be more valuable than ever this year as the community is also battling the seemingly never-ending rollercoaster of Covid-19. Currently Cambodia is in a national 'lockdown' and the Taksenkangbloung Community Centre is currently closed as per a government directive. Despite this, there are still many positive reports coming out of Taksenkangbloung in 2021.

- The centre is thriving with over 140 students regularly attending daily English and kindergarten classes.
- All students have received new uniforms and school supplies
- Enthusiasm for learning is at an all-time high.

We would like to take this opportunity to thank everyone for their support and generosity in this cause and encourage everyone to keep an eye on what the student leaders have planned for the rest of the year in continuing to celebrate cultural diversity in the Merri House.



HOUSE REPORTS

LOGANS NEWS

On May 14th the weather was perfect for Logans to hold their "Winter Warmers" Fundraising Day with all funds raised being donated to Food Share. We are very grateful to our generous sponsors, Norfolk Butchers, Dennington Bakehouse, Saputo, Fresha Fruit Juices, Pinky's Pizza, Richardson Marine, Coles and Woolies, who supplied us with sausages, bread, milk, hot chocolate, discounted pizzas, ice and soft drink. Thank you also to the families who donated baked good for the very popular bake sale.

Early in term 2 the Logans student leaders visited **Food Share** to learn more about what they could do to support the organisation through our fundraising day. This was a very insightful session as students gained a better understanding of the food requirements of an average family in need. This led to them establishing a food drive for **Food Share**. In the two weeks of food collection the Warrnambool College community donated over 250kg of food. This was an amazing contribution that with the help of the Clontarf team was delivered to a very excited Dedy at **Food Share**.



Also, this term as part of our cultural understanding within Logans and with the assistance of the Logans Indigenous students, families and the local Indigenous community, we have written an Acknowledgement to Country that pays tribute to the namesake of Logans House. This is read at each house assembly by one of our Indigenous students.

The Logans House would like to acknowledge the traditional custodians of the land we meet on today. We recognise and honour the Indigenous heritage of our namesake of the Tooram Clan, within the Yarro Waetch Tribe of the Marr Nation and pay our respects to elders past, present and emerging. We extend this respect to any indigenous people present today.



HOUSE REPORTS

FABULOUS FLAGSTAFF

This term, Flagstaff have been focusing on the theme of 'myself'. At student leadership meetings we've been planning small activities for Flagstaff students as we feel that developing strong camaraderie within our house benefits every individual in Flagstaff. Due to COVID, some of our plans fell through but we were able to play movies at lunch, and this week we have been tie-dying socks red!

Our other action this term has been to collect self-care tips. These tips will be shown at our house assemblies as good affirmations for Flagstaff students to hear, working to develop positive mindset habits. Some of our tips so far include:

Celebrate the little things! Things like getting a merit, getting to class early. Don't worry about things you can't control. Control your own actions and decisions.

EMOTION

ZONES

Celebrate growth! We're all at different stages and that's ok!

Treat others the way you would like to be treated!





VCAL BUZZING BEE BOXES

VCAL students have recently been working diligently on assembling and hand-painting bee boxes for sale to the community. They are made from New Zealand pine with materials sourced from Lakes Entrance company, Bee Box Makers. The boxes are all ready for a hive to move in with eight wired frames and wax sheets.

If you are interested in purchasing one of these fantastic Bee Boxes, they are selling for \$280, please phone our front office on: 5564 4444

ALUMNI UPDATE



l to r: Trent HIll, Lachlan Rooke and Kurt Lenehan

UPCOMING ALUMNI SESSIONS

We are currently organising a **Defence force** related session with alumni for our VCAL students.

Dependent on COVID restrictions alumni **Bailey** Vickers – final year medical student is coming in to talk to our students about pathways into medicine as well as scholarships – specifically the Dafydd Lewis scholarship.

VISITING ALUMNI

Alumni **Trent Hill** 2001, **Kurt Lenehan** 2009 and **Lachlan Rooke** 2013 came in recently to speak with our year 12s. All three said they really enjoyed their time here at Warrnambool College and spoke about how they all thought they knew exactly what they wanted to do – however over the years, they have all changed their career paths.

They shared relatable stories and insights about building relationships with teachers and employees whilst working during their teenage and university time. Overwhelming messages for current students included:

- Don't be afraid to ask for help.
- Ask questions all the time, because when you get out into university or employment you'll be asking lots of questions.
- There are so many pathways if you don't get the score you require, or that you change you mind about what you want to do after leaving school.
- It's okay not to know what you want to be.
- Build a relationship with your teachers they really do want you to do well!

INDUSTRY INSIGHTS

A benefit of our affiliation with Ourschool is the access offered to our current students to online Industry Insights sessions. The recent livestream Q&A featured graduates from some of Ourschool's partner schools who work in different areas of the law. They spoke about their passions, school days, post-school pathways and what it's really like to be a lawyer.







Dear parents, guardians and carers Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy (https:// www.education.gov.au/privacy-policy)</u>.

Further information about the NCCD can be found on the <u>NCCD Portal (https://www.nccd.edu.au)</u>.

If you have any questions about the NCCD, please contact Kerry Ziegeler at the school.

Kind regards

Mr. Dave Clift Principal Kerry Ziegeler Coordinator – data collection

GET ACTIVE KIDS VOUCHER PROGRAM



Apply for up to \$200 to support your child in sport and active recreation activities.

To be eligible your child must be:

- Aged 4 to 18 years
- A resident in Victoria
- Named on a valid Health Care Card or Pensioner Concession Card and Medicare Card

Visit getactive.vic.gov.au



WARRNI YOUTH FEST is a festival of **free events** for young people aged 12-25 over Victorian Youth Week (June 26th - July 3rd).

Brophy Family & youth services together with our partners headspace Warrnambool, Foyer Warrnambool, Warrnambool City Council, Moyne Shire Council and Victorian Youth Week look forward to providing some fun and exciting events to young people in Warrnambool and surrounding areas when we have to holiday at home.

EVENTS TIMETABLE:

SUNDAY 27TH

NAMASTE Outside TIME: 9am-5pm VENUE: Warmambool Civic Green

Roller Derby TIME: lpm-3pm VENUE: Warmambool Show Grounds

WEDNESDAY 30TH

Jewellery Making TIME: 2pm-4pm VENUE: Brophy Community Youth Complex

Movie Night: Fast and the Furious 9 TIME: 7pm-10pm (2h 25min) VENUE: Warmambool Capitol Cinema

MONDAY 28TH

Jamie & Kim's - Mobile Zoo TIME: 11:30am - 1:30pm VENUE: Warrnambool Civic Green

Drum Tribe with Tom Richardson TIME: 2pm-3pm VENUE: The Space, 180 Liebig Street

THURSDAY 1ST

Affirmations Banner at the WAG TIME: 2pm-3:30pm VENUE: Warmambool Art Gallery

> Boogie Bounce Session TIME: 8pm - 9:30pm VENUE: Lyndo's Boxing

SATURDAY 3RD

Meet & Greet: Jess Trend (AFLW Star & Big Brother Contestant) TIME: TBC VENUE: TBC

TUESDAY 29TH

Come & Try - Musical Instrument TIME: 10am-1pm VENUE: Dale Cleeves

5 Minute Stories Worth Sharing TIME: 7pm-8:30pm VENUE: Mozart Hall

FRIDAY 2ND

Boxing Session TIME: 11am-12:30pm VENUE: Lyndo's Boxing The Youth Showcase Laneway Art Thing TIME: 6pm-10pm VENUE: Timor Walk Lane

