



year 7

INFORMATION
EVENING

2022



What we will cover tonight



- The House System
- Compass
- How learning is structured
- Year 7 Curriculum
- Student Reflections
- Extra Curricula
- Year 7 Camp
- Questions

Our vision & values



At Warrnambool
College we achieve
success through

PERSISTENCE

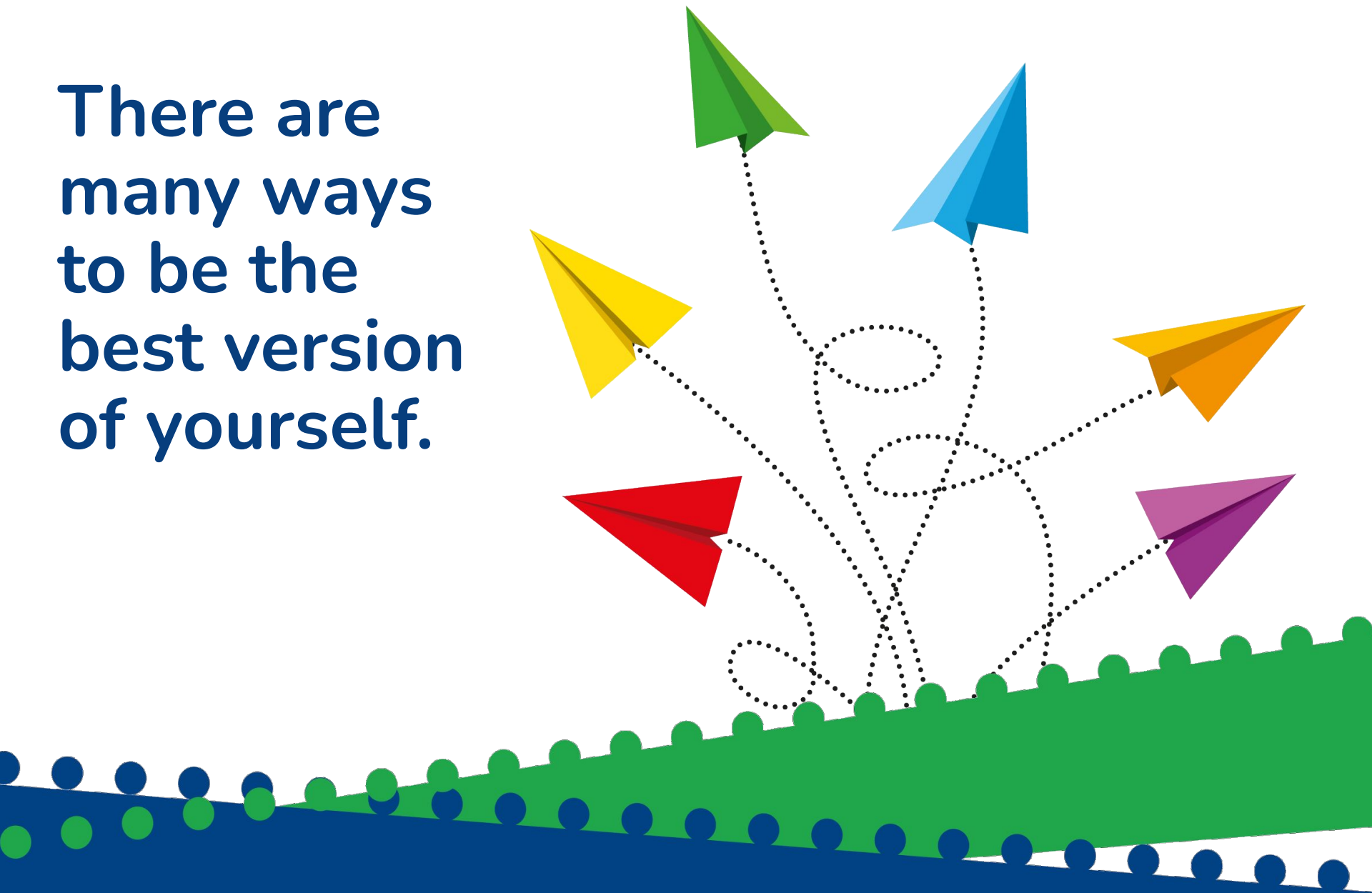
RESILIENCE

MUTUAL RESPECT

EVERY WARRNAMBOOL
STUDENT THRIVES



There are
many ways
to be the
best version
of yourself.



The House System

- House Leaders, House Assistants, Mentors and ES staff.
- **Everyone** belongs to a House
 - staff and students
 - Families
- **Role of House**
 - Student wellbeing
 - Academic support
 - Sports and school events
 - Engagement and attendance





BELFAST

House Leader
ADAM DOWIE



Education Support
LAUREN NIKLAUS



Be Bold. Be Brave. Be Belfast.



CHILDERS

House Leader
ROB DART



Education Support
ANNA McDONOUGH



We're the bright one. We're the right one.



FLAGSTAFF

House Leader
LAUREN WATERS



Education Support
SARA MORRISON



Find your Place. Find your Passion.



HOPKINS

House Leader
DEAN COLLISHAW



Education Support
DAVE STORER



Proud. Supportive. Inclusive.



LOGANS

House Leader
EMMA VESEY



Education Support
SARAH McILROY



Live. Laugh. Learn. Logans.



MERRI

House Leader
CHLOE HAMMOND



Education Support
JANENE LARTER



We achieve success through unity & zest.

How to choose a House

Complete the House Preference Form.
Consider the options carefully:



Please choose one of these options *

- I wish to be in the same House as my siblings/relatives
- I wish to be in a House with other students that I know

Year 7 Altitude Days

Year 7 Wellbeing Days
focus on topics such as:

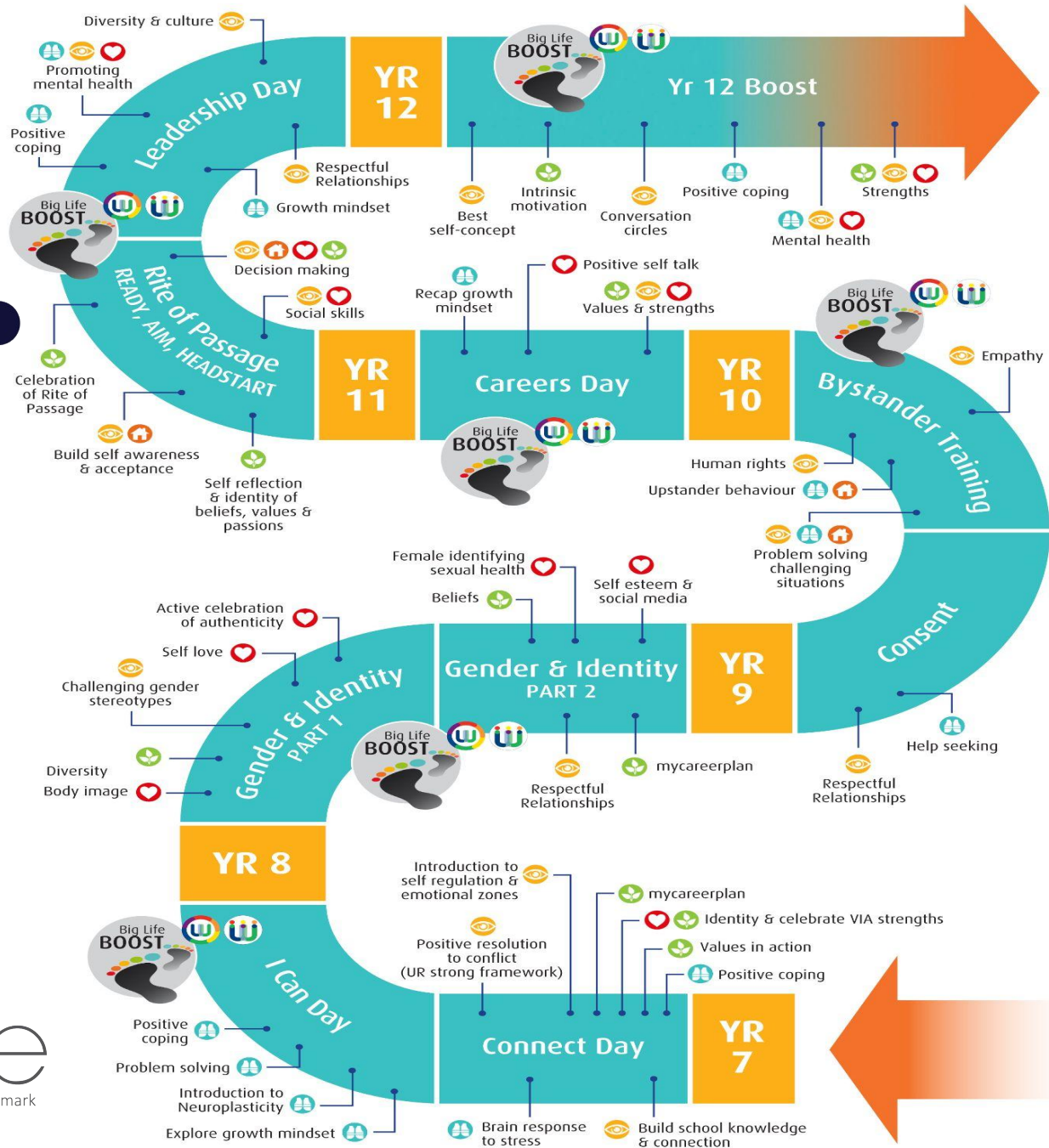
- Connecting to school & others
- Personal strengths
- Self-esteem
- Staying safe online
- Supporting others

We explore these topics through:

- Games
- Group challenges
- Art
- Workshops
- Guest speakers

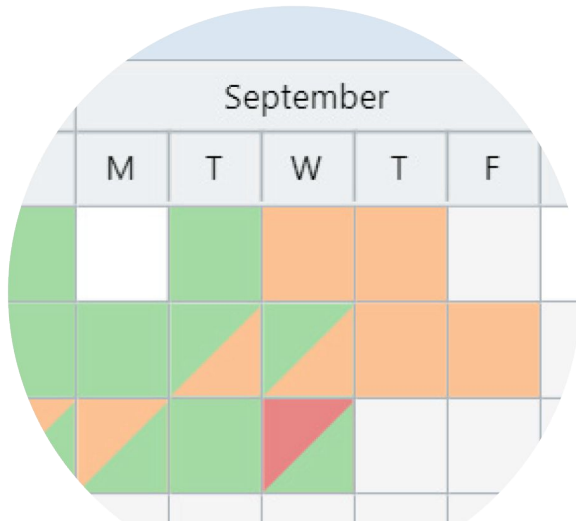


a Big Life Footpath



ATTENDANCE

The Silent Enabler



- Attendance notifications
- 1 Day a month = 2 weeks of learning lost
- Learning is our main objective

May					June					Term Summary (Days Not Present)		
M	T	W	T	F	M	T	W	T	F			
				Green	Green	Orange	Green	Green	Green	Orange	Term 1	3.5 Days
Green	Green	Green	Green	Green	Green	White	Green	Green	Green	Green	Term 2	9 Days
Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Term 3	4 Days
Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Term 4	0 Days

Compass LEARNING MANAGEMENT

Communication

- Direct email line to teachers
- Chronicle entries
- Email returns in 48 hours



Assessment

- 6 Weekly report cycles
- Learning Tasks

Administration

- Fee Payment
 - Consent Forms
 - Attendance Approval
- 






Compass LEARNING MANAGEMENT

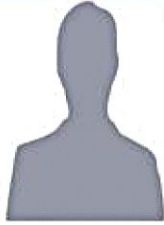
Mr & Mrs PARENT

Welcome to the Warrnambool College Portal


Use the links listed for each of your children to explore the portal. Please keep your mobile phone number and email address up to date (Tools > Update My Details). The school will use this to contact you regarding attendance, events, news and more.

Miss STUDENT

-  Profile (Attendance, Schedule, Reports)
-  Send email to student's teachers
-  Add Attendance Note/Approval (Approved Absence/Late)
-  View Academic Reports
-  1 overdue learning task




Compass



My News

Order your Compass School Photos



You can now order your school photos online. [Click here to proceed.](#)

Course Confirmation/School Payments

Course confirmation and/or school payments available for completion. [Click here to proceed](#)

Senior Netball Training

There will be a compulsory senior netball training tomorrow (Friday 4th March) in preparation for the AFL Cup this Monday 7th March. Meet at the gym at lunchtime tomorrow to collect bodysuits and have a quick training together. Also, make sure you get your consent form signed and handed back TOMORROW to myself or at 16 minutes ago by Kasey OWEN [\[See More\]](#)

Student:

0H2, Year 7

Active

- Dashboard
- Schedule
- Personal
- Learning Tasks
- Attendance
- Reports
- Analytics
- Assets
- Insights

Student:



Details: Female - 12 years, 11 months

Groups: HOPKINS, Year 7

Student IDs:

Email: @wbicoll.vic.edu.au



Today's Attendance:



- Contact
- + Add
- Tools

Student Chronicle

Add Chronicle Entry Tools Date Filter: This Year

Chronicle Summary	2020	Total
General	11	12
<ul style="list-style-type: none"> Year 7 Transition 		
Merits	172	172
Attendance Notifications	2	2
Attendance	2	2



Displaying entries made between 1/1/2020 and 31/12/2020 for: All Categories



Merit - Displaying Persistence Involved

Recorded by Emma VESEY - VEE, OL8
Involved:

+1

Details: 7G you have had amazing attendance in PE this term, well done on your efforts.

Merits
Recorded an hour ago

Thursday, 17 September 2020

Liveability Comparison

Learning Task- Physical Activity Refelction

8am	
9am	<p>9:00: T - 0H2 - A2 - THS</p> <p>9:20: 1 - 7PHSSG - GYM2 - VEE</p>
10am	
11am	<p>10:35: 2 - 7FRESG - C14 - DEA</p>

Compass CHRONICLE

Year 7 Transition

Recorded by

Hobbies: Reading writing hockey table tennis surfing

Highlight of Primary School / Favourite Subject: Maths enrichment program

What characteristics do you like in your teachers?: Serious but not too serious , Funny, Fun, Understand me

Behaviours You Exhibit That Will Allow You To Reach Expected Attitude & Effort Scores:

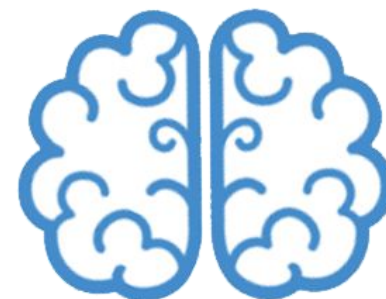
Listening carefully and complete all set work including homework

Preferred Learning Style:

Auditory: Yes

Logical: Yes

Term 1 Goal: Not to get lost



My Learning
Strengths

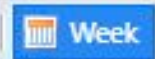
Today



Jump to:



Go



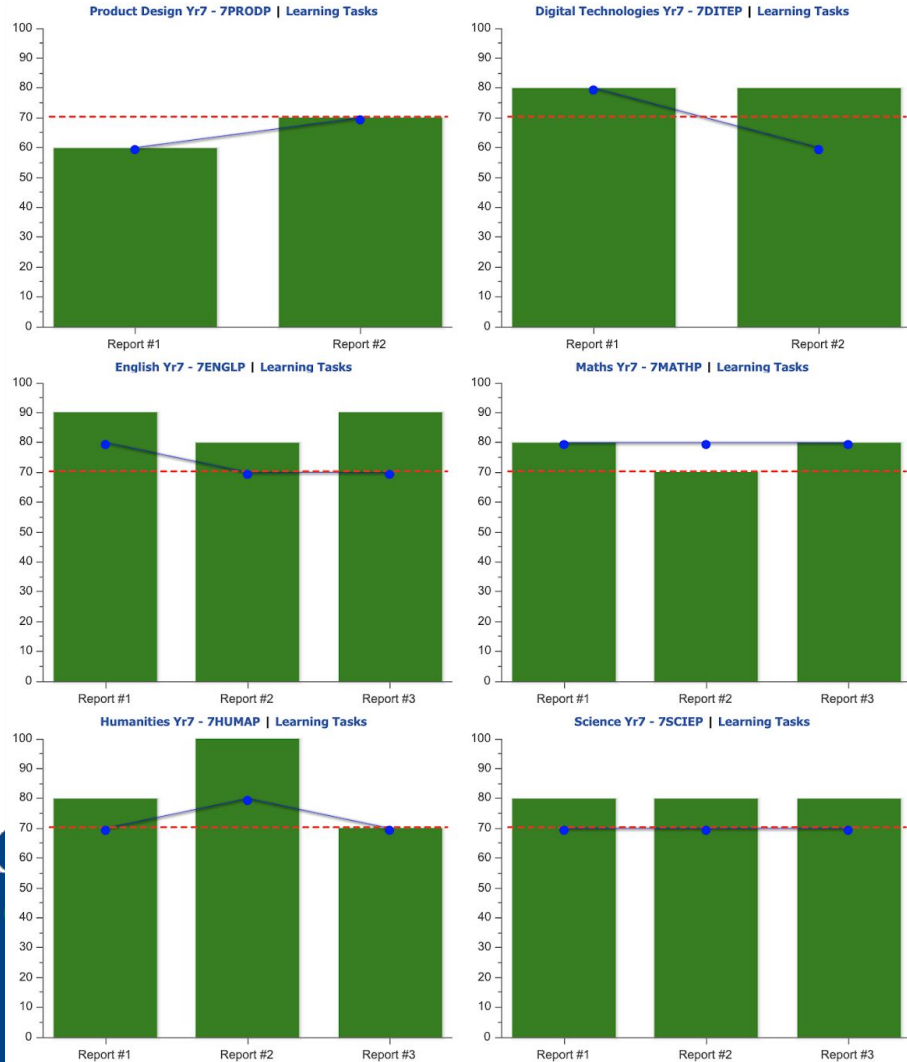
Week



Month

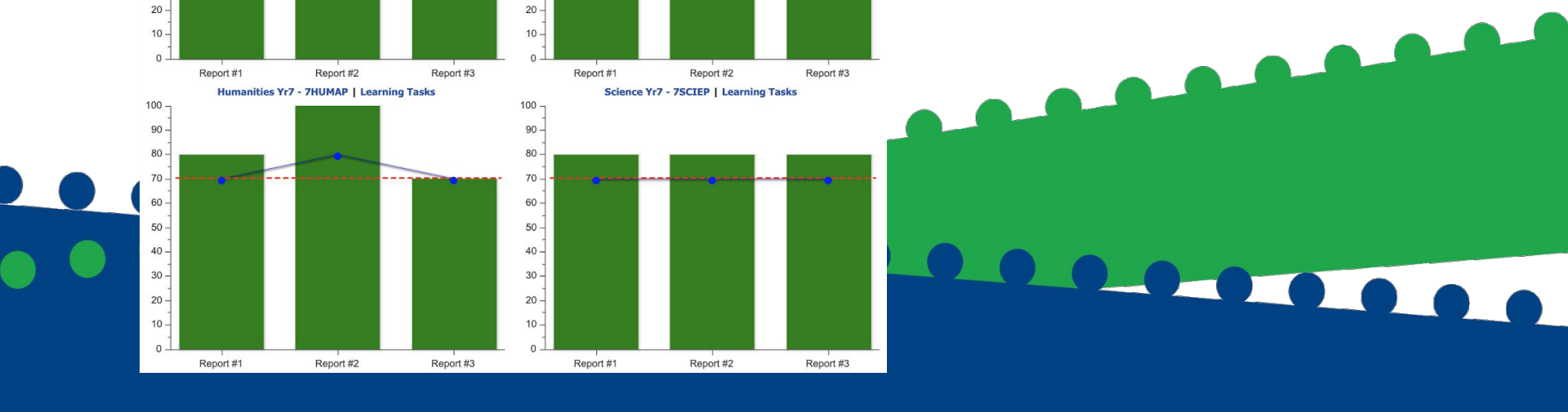
	Mon 2	Tue 3	Wed 4	Thu 5	Fri 6
	CAT 1: SFX Story		LT 1 - HYGIENE / ...		Investigate a deca... CAT 1 - Kitchen Sk...
9am	9:00: T - 0M4 - C6 - CLR	9:00: T - 0M4 - C6 - CLR	9:00: T - 0M4 - C6 - CLR	9:00: T - 0M4 - C6 - CLR	9:00: Merri Assembly - C3 -
	9:20: 1 - 7SCIEA - B5 - HOL	9:20: 1 - 7MATHA - L4 - JER	9:20: 1 - 7ENGLA - C1 - PAJ	9:20: 1 - 7ENGLA - C1 - PAJ	9:20: 1 - 7HUMAA - C14 - CON
10am					
	10:35: 2 - 7MATHA - L4 - JER	10:35: 2 - 7FOODA - U1 - RAM	10:35: 2 - 7FOODA - U1 - RAM	10:35: 2 - 7HUMAA - U5 - CON	10:35: 2 - 7ARTDA - L1 - KNE
11am					
12pm					
	12:30: 3 - 7FRENA - C14 - DEA	12:30: 3 - 7ENGLA - C1 - PAJ	12:30: 3 - 7PHYSA - GYM4 - SKR	12:30: 3 - 7PHYSA - GYM4 - SKR	12:30: 3 - 7SCIEA - B6 - HOL
1pm					
2pm					
	2:15: 4 - 7MUSIA - AUD - CLJ	2:15: 4 - 7FRENA - C14 - DEA	2:15: 4 - 7MATHA - L4 - JER	2:15: 4 - 7ARTDA - L1 - KNE	2:15: 4 - 7HEALA - W1 - WIT
3pm					

Compass REPORTS



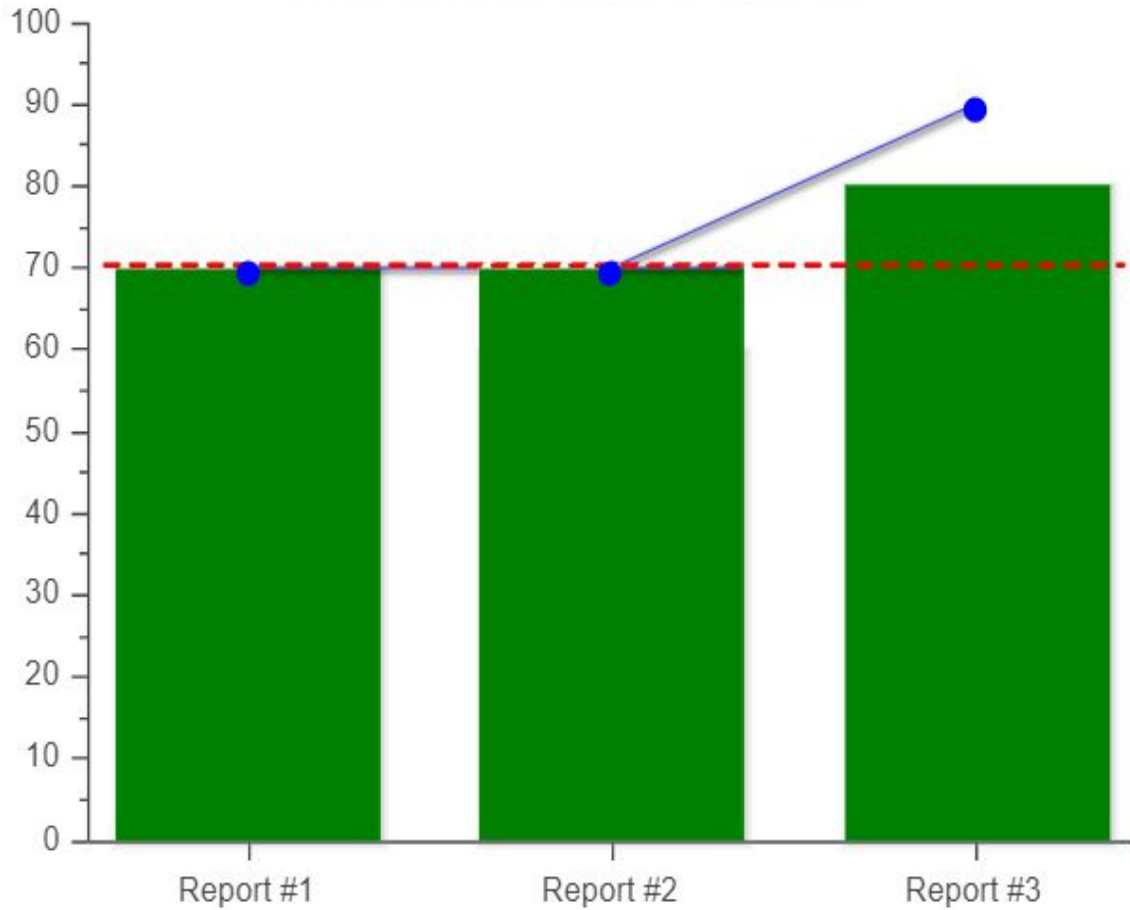
Regular Reporting Cycles

6 reports per (normal) year



Compass REPORTS

Attitude and Effort vs Academic




Attitude and Effort
- green column

Academic - blue line

Expected Average
- red line

Growth Mindset

A close-up photograph of a reddish-brown ant pushing a large, dark, spherical ball of soil up a steep, textured slope. The background is a soft, golden glow from a setting or rising sun, creating a warm, hazy atmosphere. The ant is positioned on the left side of the frame, facing right, with its body angled upwards as it pushes the ball. The ball of soil is significantly larger than the ant, emphasizing the scale of the task.

**THE HARDER
YOU TRY THE
BETTER YOU
BECOME.**

Attitude & Effort Descriptors

ALL students (yrs 7-12) are tracked on how they apply themselves to their learning.

This measure forms a large part of student goal setting.

100%	<p>A student at this level exceeds all other attitude and effort descriptors</p> <ul style="list-style-type: none"> • <i>Constantly</i> gives and receives useful feedback to improve learning • <i>Constantly</i> responsible, independent learner who monitors their own progress • <i>Constantly</i> displays all College values in their actions, in and beyond the classroom • <i>Constantly</i> follows Warrnambool College Expected Behaviour Matrix 	EXCELLING
90%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Gives and receives useful feedback to improve learning • Responsible, independent learner who monitors their own progress; submits all work • Displays College values in their actions, in and beyond the classroom • <i>Consistently</i> follows Warrnambool College Expected Behaviour Matrix 	
80%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Asks for and then applies feedback willingly to improve learning • Responsible, independent learner • Displays mutual respect by encouraging and assisting others in and beyond the classroom • <i>Consistently</i> follows Warrnambool College Expected Behaviour Matrix 	EXPECTED
70%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Asks for feedback as an opportunity to learn and improve skills • <i>Regularly</i> displays responsibility for their own learning, including submitting work • <i>Regularly</i> displays mutual respect, treating others with courtesy and kindness • <i>Regularly</i> follows Warrnambool College Expected Behaviour Matrix 	
60%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Welcomes feedback to improve skills for learning • Developing skills to take responsibility for their learning • Displays mutual respect treating others with courtesy and kindness • <i>Regularly</i> follows Warrnambool College Expected Behaviour Matrix 	BELOW EXPECTED
50%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Accepts feedback but struggles to implement this effectively • Somewhat responsible for their learning; <i>occasionally</i> submits work • Displays mutual respect using SLANT • <i>Occasionally</i> follows Warrnambool College Expected Behaviour Matrix 	
40%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Reluctant to accept feedback or implement this for improvement • Lacks responsibility and reliant on teacher for direction • <i>Occasionally</i> displays mutual respect using SLANT • <i>Occasionally</i> follows Warrnambool College Expected Behaviour Matrix 	NOT SATISFACTORY
30%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Shows no sign that feedback is incorporated into their work • Reluctant to participate in class discussion or activities • <i>Regularly</i> avoids following Warrnambool College Expected Behaviour Matrix 	
20%	<p>A student at this level is:</p> <ul style="list-style-type: none"> • Shows disregard for teacher feedback • Avoids participation in class or engaging with course content, even when directed • <i>Consistently</i> avoids following Warrnambool College Expected Behaviour Matrix 	
10%	<p>A student at this level:</p> <ul style="list-style-type: none"> • Actively avoids teacher feedback • <i>Consistently</i> avoids engagement with the course content 	

Learning Structure

- Four 70 minute periods per day

Home
Room

Period 1

Period 2

Lunch

Period 3

Recess
(2nd Break)

Period 4

Our lessons value:

- Consistency
- Explicit learning intentions
- Engagement & exploration

2022 Year 7 Subjects

Whole Year

English	3
Maths	3
Science	2
Humanities	2
PE & Health	3

Semester

Indonesian	2
French	2
Digital Tech	2
Food Tech	2
Visual Arts	2
Music	1
Drama	1



Instructional Model

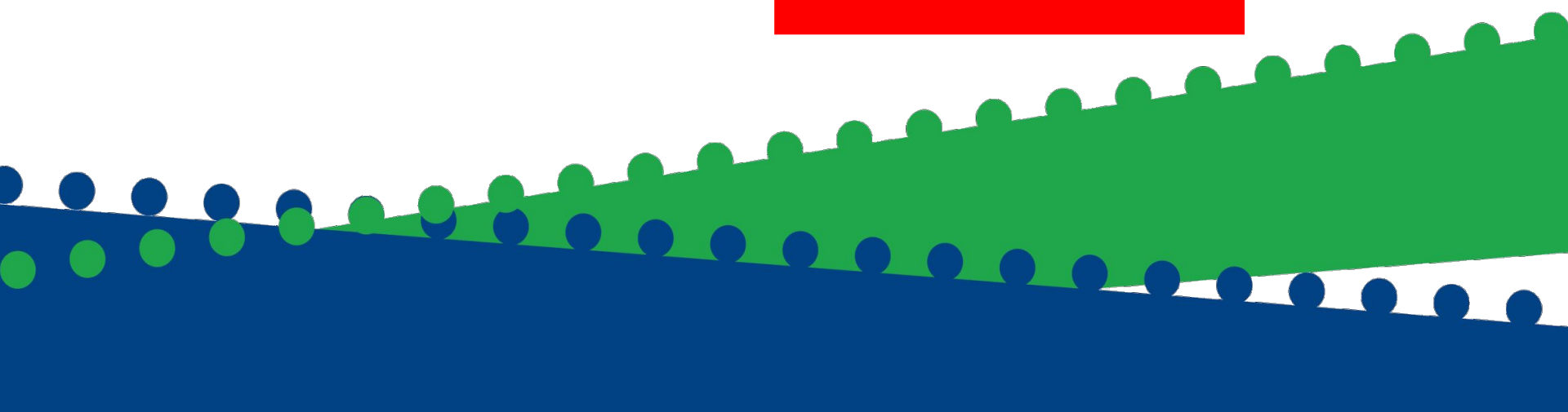
- 4 periods per day.
- Calmer classrooms.
- Fewer transitions.
- A focus on positive relationships, deeper learning and reflection.

A consistent approach across the school:

ENGAGE

EXPLORE

EVALUATE





Warrnambool College Instructional Model— *Every Warrnambool student thrives*



ENGAGE

EXPLORE

EVALUATE

GOAL

ASSESSING PRIOR KNOWLEDGE

NEW INFORMATION

APPLY KNOWLEDGE

GOAL / SUMMARY

THRESHOLD
Build social/emotional connections and rituals

DO NOW ACTIVITY
Individual student activity
Able to be done in silence without teacher intervention
Teacher mark roll

WRITE LI AND SC ON BOARD
Refer to them and unpack for learning needs

HOOK
Short activity
Specific to current lesson and unit

CHECK FOR UNDERSTANDING
Probing questions
Students paraphrasing
Don't assume student knowledge

ACTIVATE PRIOR LEARNING AND KNOWLEDGE
Integrate into Hook / Do Now / Check for understanding

TEACHER INPUT
Clear examples
Modelling
Activity set up

FEEDBACK AND INDIVIDUAL SUPPORT
Move throughout learning space providing guidance, positive and useful feedback for all students
Growth mindset

STUDENT ACTIVITY
Clear instructions
Work independently or in small groups
Scaffold and differentiate so that every child can achieve

INDEPENDENT PRACTICE
Vary the ways of learning
Multiple entry points
Multiple tasks for reinforcement

FORMATIVE ASSESSMENT
Check for understanding before guided practice
Know how and what they are learning

TEACHER RETURNS TO LESSON LI AND SC
Link to next learning
Feedback loop to teacher

STUDENT REFLECTS ON AND DEMONSTRATES LEARNING
Student feedback attained

CLARIFY KEY LEARNING

ARTICULATE FUTURE LEARNING

LEGEND:
→ % of learning retained during lesson from the Andrew Fuller Brain Based Model of Learning

1 **Setting Goals**

2 **Structuring Lessons**

3 **Explicit Teaching**

4 **Worked Examples**

5 **Collaborative Learning**

6 **Multiple Exposures**

7 **Questioning**

8 **Feedback**

9 **Metacognitive Strategies**

10 **Differentiated teaching**

1:1 Learning Program

All year 7 students require their own Apple iPad and are expected to bring it to all classes.

- For compatibility iPad should be Generation 5 or newer (released March, 2017)
- iPad will need a physical **keyboard**.
- Students require airpods/earphones.
- All 'apps' we use are free to download.
- Opportunity to purchase from **School Locker** online portal.

Access to digital learning resources anytime, anyplace.



Student Reflections



Bullant Academies



- AFL
- Art
- Band
- Basketball
- Chess
- Cricket
- Fishing
- Food
- Hockey
- Music
- Netball
- Open Water
- Science
- Soccer
- Table Tennis
- Tennis

Bullant Academies



COST: \$85 per academy

(YES - you can be in more than one)

- Academy top
- Extra sessions & equipment
- Lunch times and before/after school during specific terms.
- Some academies have subsidised end of year trips.

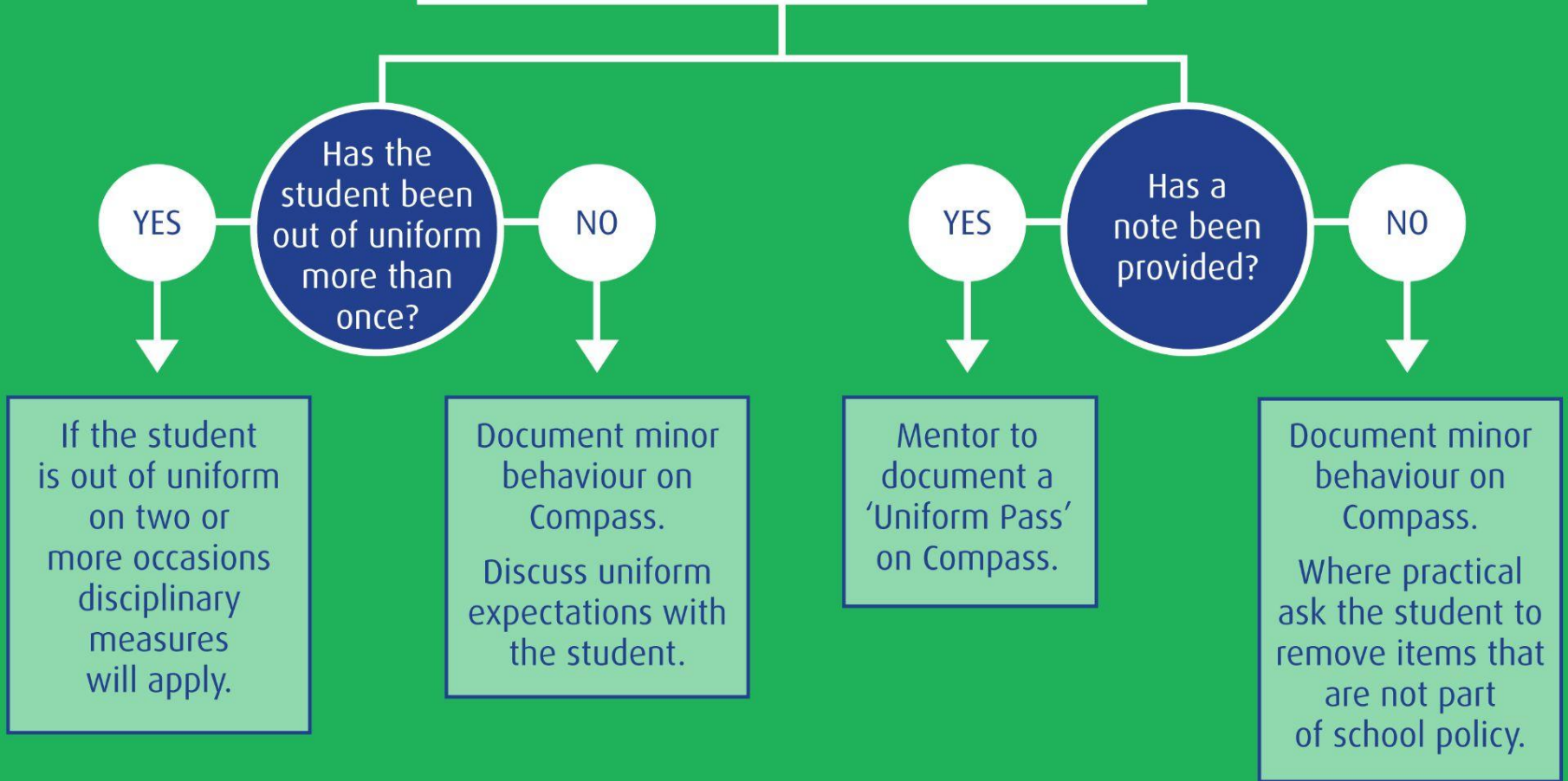
SIGN UP: Early next year

Year 7 CAMP



- Burnside Camp, Anglesea
- 3 days / 2 nights
- 28th March - 1st April (3 day block)
- Approximate cost \$350(2021)
- Payment due mid February.
- Possible Vaccination will be required

OUT OF UNIFORM PROCEDURES



- Uniform checks to take place in all periods throughout the day.

- Logical consequences will apply for students who refuse to remove non-uniform items.

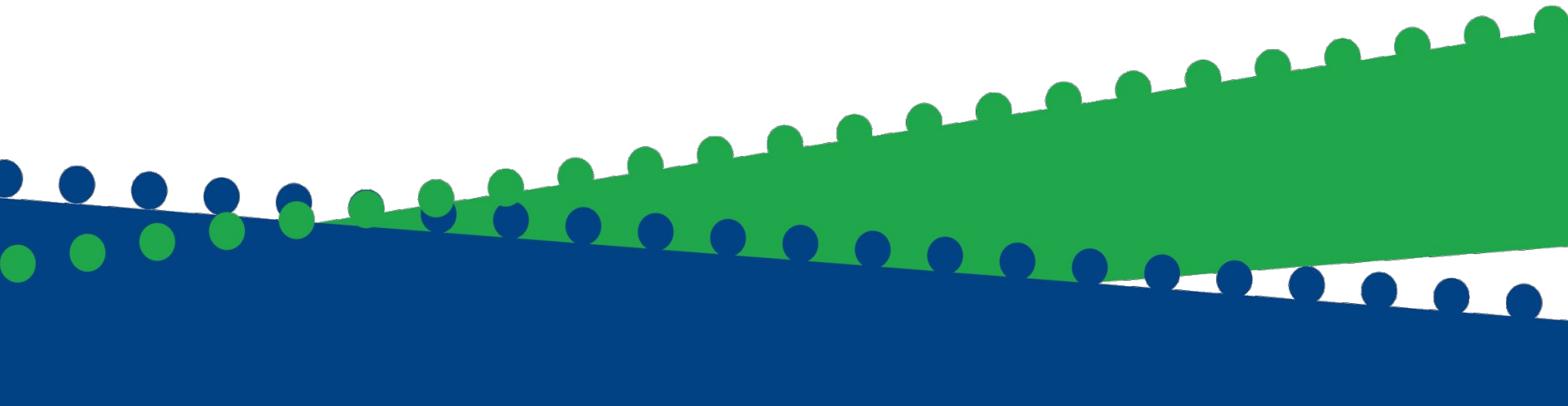


UNIFORM POLICY



Country Buses

- Parents must pay for Country Buses if Warrnambool College is not their closest government school.
- If you have not registered for Country Bus travel as yet, please contact Brauer College.
- Any queries - Brauer College 5560 3888



Key Dates

Further Transition information mailed to parents - Next week

Country Day Transition

- Monday 6th December (TBC)

Orientation Day

- Tuesday 7th December (TBC)

The Office will be open for Payments and General Enquiries

- From Monday 24th January

Home Group Mentor Interviews

- Tuesday 1st February 2022

Classes begin: Wednesday February 2nd



Questions

SEAL Families: Jen Penn/ Maree Brennan are available in a breakout Webex Meeting

SPP Families: Adam Matheson /Jackson Greene are in a breakout Webex Meeting.

Thank you for joining us