

2023 M information EVENING

What we will cover tonight...



- The House System
- Compass
- How learning is structured
- Year 7 Curriculum

- Student Reflections
- Extra Curricula
- Year 7 Camp
- Questions

Our vision & values



At Warrnambool College we achieve success through

PERSISTENCE

RESILIENCE

MUTUAL RESPECT



There are many ways to be the best version of yourself.



The House System

- House Leaders, House Assistants, Mentors and ES staff.
- Everyone belongs to a House
 - Staff and Students
 - Families
- Role of House
 - Student wellbeing
 - Academic support
 - Sports and school events
 - Engagement and attendance





Be Bold. Be Brave. Be Belfast.

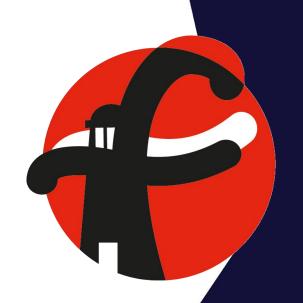


CHILDERS

House Leader RHONDA SIMMONDS

Education Support ANNA McDONOUGH

We're the bright one. We're the right one.



FLAGSTAFF

House Leader TOM WHITE

Education Support SARA MORRISON



Find your Place. Find your Passion.



Proud. Supportive. Inclusive.



Live. Laugh. Learn. Logans.



We achieve success through unity & zest.

How to choose a House

Complete the House Preference Form. Consider the options carefully:



Please choose one of these options*

- () I wish to be in the same House as my siblings/relatives.
- () I wish to be in a House with other students that I know.

Year 7 Wellbeing Sessions



Topics include:

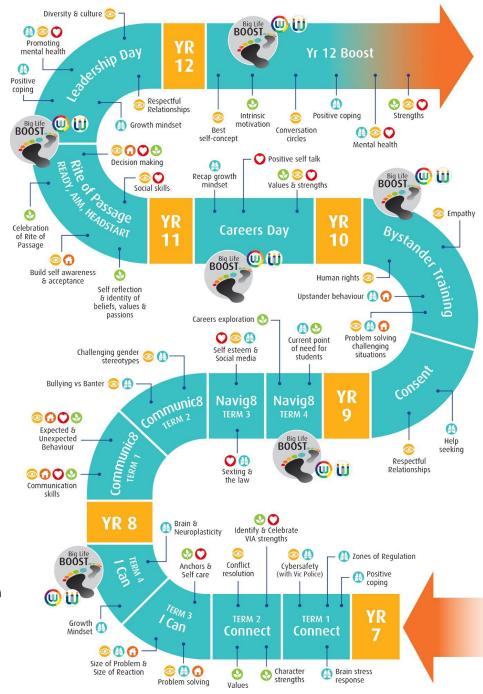
- Brain and the stress response
- Positive coping strategies
- Cybersafety
- Character strengths
- Values & Conflict Resolution
- Resilience
- Problem solving
- Brain and Neuroplasticity
- Growth mindset

We explore these topics through:

- Games
- Group challenges
- Art
- Workshops
- Guest speakers



a Big Life Footpath

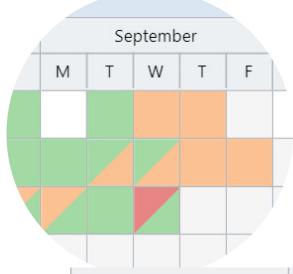






Compass ATTENDANCE

The Silent Enabler



- Attendance notifications
- 1 day a month = 2 weeks of learning lost
- Learning is our main objective

May				June					T (C		
М	T	W	Т	F	М	Т	W	Т	F	Term Summary (Days Not Present)	
										Term 1	3.5 Days
										Term 2	9 Days
										Term 3	4 Days
										Term 4	0 Days

O Compass LEARNING MANAGEMENT

Communication

- Direct email line to teachers
- Chronicle entries
- Email returns in 48 hours

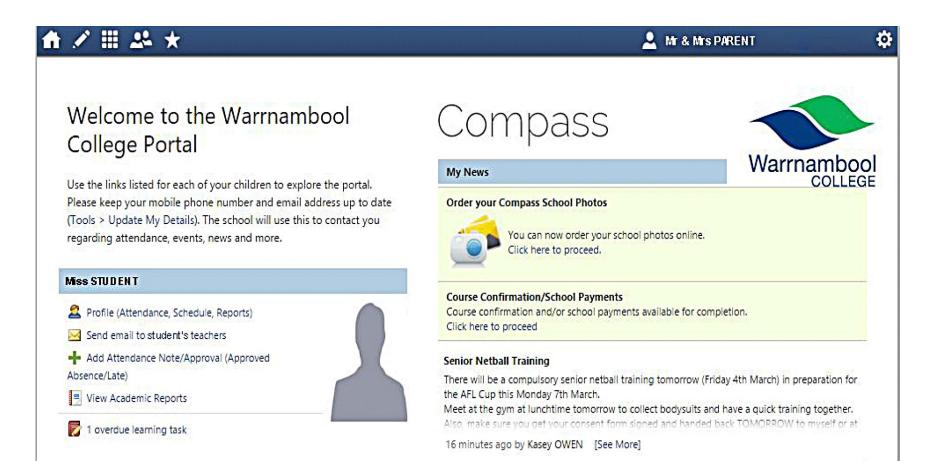
Assessment

- 6 Weekly report cycles
- Learning Tasks

Administration

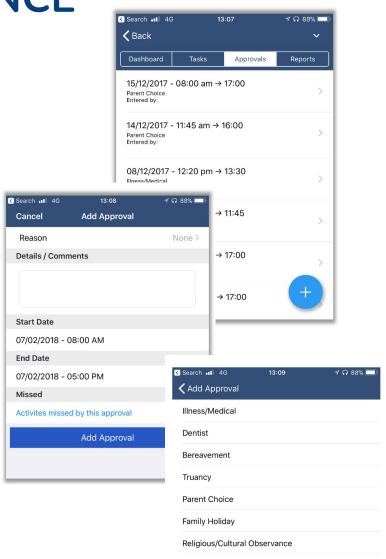
- Fee Payment
- Consent Forms
- Attendance Approval

O Compass LEARNING MANAGEMENT





- Go to Approvals tab to enter in new absences or approve unexplained absences.
- Here you will see a list of previous entries and any that require approval.
- Press + button for a new entry for an upcoming absence.
- Enter the reason and any further details.
- Adjust times/dates and press the Add Approval.



Sick Bay

Sick Bay is available for minor injuries and illnesses.

When a student attends Sick Bay a post will be

When a student attends Sick Bay a post will be made on Compass visible to parents.



If deemed to be more serious, parents will be contacted directly and an ambulance may be called.





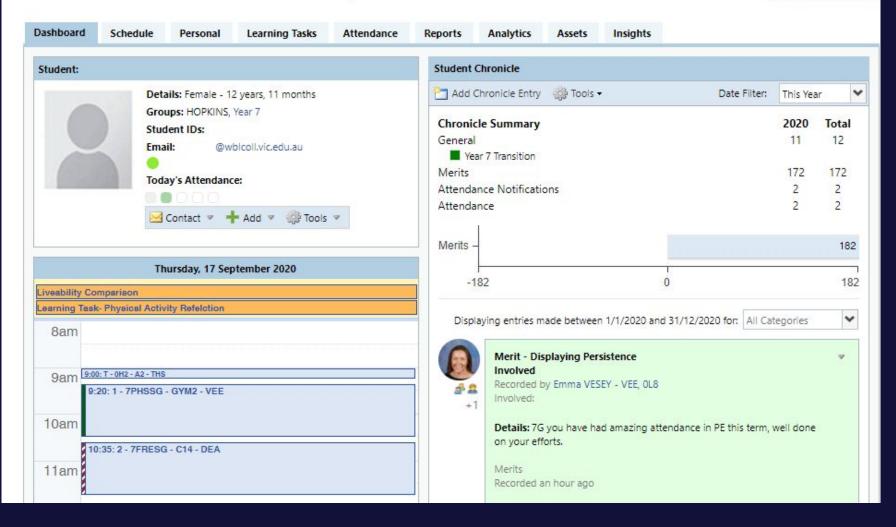
Student:





0H2, Year 7

Active





Year 7 Transition

Recorded by

Hobbies: Reading writing hockey table tennis surfing

Highlight of Primary School / Favourite Subject: Maths enrichment

program

What characteristics do you like in your teachers?: Serious but not too serious, Funny, Fun, Understand me

Behaviours You Exhibit That Will Allow You To Reach Expected Attitude & Effort Scores:

Listening carefully and complete all set work including homework

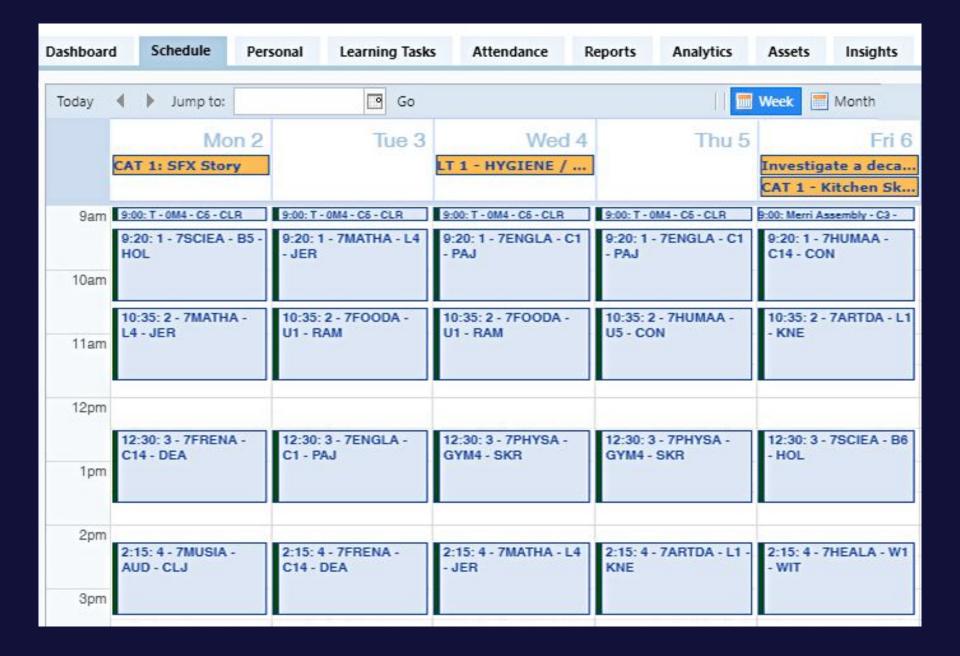
Preferred Learning Style:

Auditory: Yes Logical: Yes

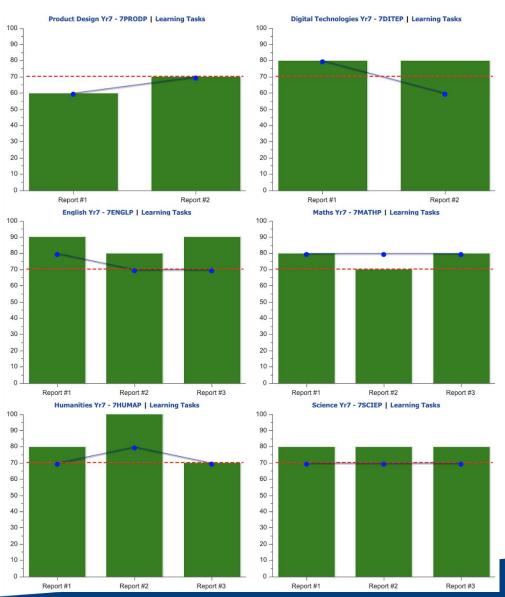
Term 1 Goal: Not to get lost



My Learning Strengths



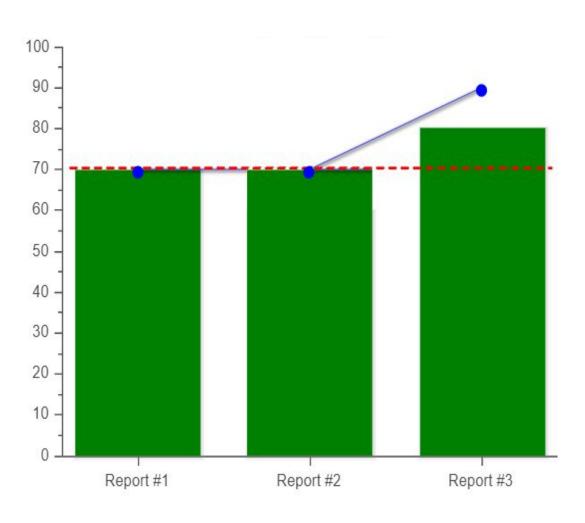




Regular **Reporting Cycles**

6 reports per (normal) year





Attitude and Effort vs Academic

Attitude and Effort
- green column

Academic - blue line

Expected Average - red line



ATTITUDE & EFFORT DESCRIPTORS

ALL students (yrs 7-12) are tracked on how they apply themselves to their learning.

This measure forms a large part of student goal setting.

100%	A student at this level exceeds all other attitude and effort descriptors • Constantly gives and receives useful feedback to improve learning • Constantly responsible, independent learner who monitors their own progress • Constantly displays all College values in their actions, in and beyond the classroom • Constantly follows Warrnambool College Expected Behaviour Matrix	EXCELLING	
90%	A student at this level: Gives and receives useful feedback to improve learning Responsible, independent learner who monitors their own progress; submits all work Displays College values in their actions, in and beyond the classroom Consistently follows Warrnambool College Expected Behaviour Matrix	LACLLLING	
80%	A student at this level: Asks for and then applies feedback willingly to improve learning Responsible, independent learner Displays mutual respect by encouraging and assisting others in and beyond the classroom Consistently follows Warrnambool College Expected Behaviour Matrix	EXPECTED	
70%	A student at this level: Asks for feedback as an opportunity to learn and improve skills Regularly displays responsibility for their own learning, including submitting work Regularly displays mutual respect, treating others with courtesy and kindness Regularly follows Warrnambool College Expected Behaviour Matrix		
60%	A student at this level: Welcomes feedback to improve skills for learning Developing skills to take responsibility for their learning Displays mutual respect treating others with courtesy and kindness Regularly follows Warrnambool College Expected Behaviour Matrix	BELOW	
50%	A student at this level: • Accepts feedback but struggles to implement this effectively • Somewhat responsible for their learning; occasionally submits work • Displays mutual respect using SLANT • Occasionally follows	EXPECTED	
40%	A student at this level: Reluctant to accept feedback or implement this for improvement Lacks responsibility and reliant on teacher for direction Occasionally displays mutual respect using SLANT Occasionally follows Warrnambool College Expected Behaviour Matrix		
30%	A student at this level: Shows no sign that feedback is incorporated into their work Reluctant to participate in class discussion or activities Regularly avoids following Warrnambool College Expected Behaviour Matrix	NOT	
20%	A student at this level is: Shows disregard for teacher feedback Avoids participation in class or engaging with course content, even when directed Consistently avoids following Warrnambool College Expected Behaviour Matrix	SATISFACTORY	
10%	A student at this level: A student at this level: Actively avoids teacher feedback Consistently avoids engagement with the course content Consistently avoids following Warrnambool College Expected Behaviour Matrix		
NA	A student at this level has not attended sufficient classes to enable assessment	NA	

Learning Structure

Four 70 minute periods per day

Home Room Period 1 Period 2 Lunch Period 3 Recess (2nd Break) Period 4

Our lessons value:

- Consistency
- Explicit learning intentions
- Engagement & exploration

2023 Year 7 Subjects

Whole Year

English 3

Maths 3

Science 2

Humanities 2

PE & Health 3

Semester

Indonesian 2

French 2

Digital Tech 2

Food Tech 2

Visual Arts 2

Music 1

Drama 1



Instructional Model

- 4 periods per day.
- Calmer classrooms.
- Fewer transitions.
- A focus on positive relationships, deeper learning and reflection.

A consistent approach across the school:

ENGAGE

EXPLORE

EVALUATE



GOAL

THRESHOLD

Build social/emotional

connections and rituals

DO NOW ACTIVITY

Individual student activity

Able to be done in silence

without teacher

intervention

Teacher mark roll

WRITE LI AND SC ON

BOARD

Refer to them and unpack

for learning needs

Warrnambool College Instructional Model - Every Warrnambool student thrives



ENGAGE

ASSESSING PRIOR KNOWLEDGE **EXPLORE**

NEW INFORMATION KNOWLEDGE **EVALUATE**

GOAL / SUMMARY

HOOK

Short activity

Specific to current lesson and unit

> CHECK FOR UNDERSTANDING

Probing questions

Students paraphrasing

Don't assume student knowledge

> **ACTIVATE PRIOR** LEARNING AND KNOWLEDGE

> Integrate into Hook / Do Now / Check for understanding

TEACHER INPUT

Clear examples

Modelling

Activity set up

FEEDBACK AND INDIVIDUAL SUPPORT

Move throughout learning space providing guidance, positive and useful feedback for all students

Growth mindset

INDEPENDENT PRACTICE

APPLY

Vary the ways of learning Multiple entry points

Multiple tasks for reinforcement

FORMATIVE ASSESSMENT

Check for understanding before guided practice

Know how and what they are learning

STUDENT ACTIVITY

Clear instructions

Work independently or in small groups

Scaffold and differentiate so that every child can achieve

TEACHER RETURNS TO LESSON LI AND SC

Link to next learning

Feedback loop to teacher

STUDENT REFLECTS ON AND **DEMONSTRATES LEARNING**

Student feedback attained

CLARIFY KEY LEARNING

ARTICULATE FUTURE LEARNING

LEGEND:

% of learning retained during lesson from the Andrew Fuller Brain Based Model of Learning





Structuring Lessons



Teaching





Collaborative Learning



Multiple Exposures



Questioning



Feedback







Bring Your Own Device (BYOD)

All Year 7-9 students are required to have an <u>iPad</u> with a physical keyboard <u>OR</u> an <u>Apple Macbook</u>.

- For compatibility iPad should be Generation 5 or newer (released March, 2017)
- Students also require airpods/earphones.
- All 'apps' we use are free to download.
- Opportunity to purchase from School Locker online portal.

Access to digital learning resources anytime, anyplace.

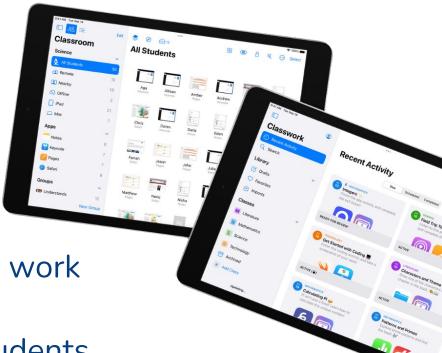


Apple Classroom

Supports teachers students.

 Teachers can view students' work and monitor progress.

- Allows teachers to guide students to tasks and resources.
- Students can be 'locked in' to an app or website to ensure the best use of class time.



Cyber safety

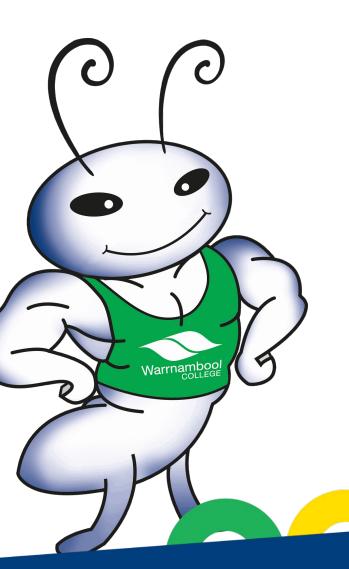
We acknowledge the importance of cyber safety education and take a holistic approach.



- Explicit teaching across learning areas.
- Responsible behaviours and values at school and at home.
- Focus on potential dangers and using technology safely and responsibly.
- Cyber safety incursion with Victoria Police.



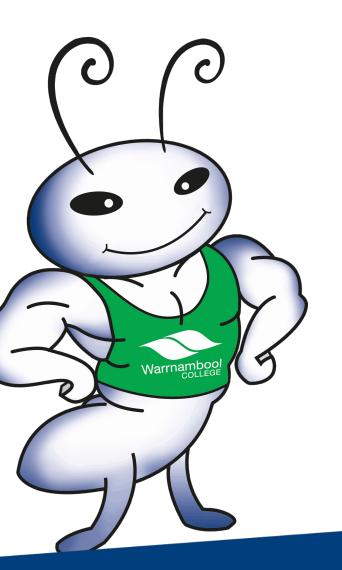
Bullant Academies



- AFL
- Art
- Basketball
- Fishing
- Food
- Hockey

- Music
- Netball
- Science
- Soccer
- Table Tennis
- Table Top Games
- Tennis

Bullant Academies



COST: \$85 per academy

(YES - you can be in more than one)

- Academy top
- Extra sessions & equipment
- Lunch times and/or before/after school during specific terms.
- Some academies have subsidised end of year trips.

SIGN UP: Early next year





3 days / 2 nights

20th - 24th February (3 day block)

Cost \$360

Payment due by 8th February,

payment plan available

Information letter included in pack

home.







20% OFF

Thurs. 13th & Fri. 14th

IN STORE & ONLINE



Country Buses

- Parents must pay for Country Buses if Warrnambool College is not their closest government school.
- If you have not registered for Country Bus travel as yet, please contact Brauer College.
- Any queries Brauer College 5560 3888

Key Dates

Further Transition information mailed to parents - Next week

Small Schools' Orientation Day

- Monday 12th December 2022

Statewide Orientation Day

- Tuesday 13th December 2022

The Office will be open for Payments and General Enquiries

- From Tuesday 24th January

Home Group Mentor Interviews

- Monday 30th January 2023

Classes begin: Tuesday 31st January



Questions

Thank you for joining us

The Prin team and Jackson are available if you have any questions prior to leaving, or you can call 5564 4444 and ask to speak with the coordinator at another time.