2023

WARRNAMBOOL COLLEGE **NEWSLETTER** Persistence, Resilience & Mutual Respect



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PRINCIPAL MESSAGE

As I reflect on the past 10 weeks of term 3, I'm full of pride in what our students have achieved. With few whole school interruptions during the term, this is the time of year where students and staff can focus on going deeply into the cycle of teaching and learning. It is an opportunity to demonstrate learning growth and development while practicing the school values of persistence, resilience and mutual respect. As we're emerging from the depths of winter, it's great to be welcoming the sunshine, warmer weather and longer hours of daylight.

During this term, we completed our school strategic review and the various accreditation processes required as a government secondary school. This review process occurs every four years and I thank all the parents, students and staff who actively participated in providing feedback to the review panel. The review has been very thorough and provided the school with a number of recommendations to inform our next four year strategic plan which is currently in development. I look forward to sharing more news about the strategies for school improvement in the coming months – there is much for us to do in order to continue to be at our best.

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PRINCIPAL MESSAGE





DAVE CLIFT Principal I hope you are able to enjoy reading through the various extracurricular activities in the newsletter as there is SO much that our students have been up to outside of the classroom this term. Once again, the school musical was an incredible representation of the stage talents of many of our students. It was an absolute joy to witness their singing and dancing on stage as they brought 'Grease' to life. The whole school athletics sports were also a triumph with various records broken and student's energy level seemingly unstoppable throughout the day. We've had various sporting teams representing the school as well, culminating in the senior girl's basketball team making the state finals this week. And various excursions in our community (and far beyond) have offered students many opportunities to engage in their learning outside of the classroom.

If you're in VCE (particularly year 12), there is much still to learn and revise. Keep your studious foot to the pedal as you're almost there; practice all the resilience you can during the holidays and find the right balance between learning and relaxation to be at your best for the upcoming exams.

I trust the school holidays provide you and your family with many moments to make positive memories that last. We look forward to seeing you all from the start of term 4.

Kind Regards,

Dave Clift - Principal

We acknowledge the traditions and culture of the Peek Whurrong People of the Maar Nation. We pay our deepest respects to their Elders; past, present and emerging and to their continuing connection to the lands and waterways. We also extend that respect to all other Aboriginal and Torres Strait Islander people who gather here. We stand side by side with our First Nations people and commit to building a brighter future together.

ASSISTANT PRINCIPAL REPORT



EMMA VESEY Assistant Principal



TERM 3 REFLECTION

AS WE COME TO THE END OF TERM 3, IT IS A CHANCE TO REFLECT AND THINK ABOUT HOW WE CAN MAKE TERM 4 POSITIVE AND FINISH OUR ACADEMIC STUDIES ON A HIGH.

Students learn best in a classroom environment that is calm, has predictable routines and where work is accessible for students. As part of building a positive culture in our school, in term 4 we will be working as a whole school to embed some key practices into our classroom systems. From the start of term, all classes will line up outside the classroom prior to class starting. Teachers will meet students at the door, teach the expectations for the lesson and instruct the students on how they can start their learning as soon as they enter the room. Behaviour Expectations from our behaviour matrix will be explicitly taught and modelled to all students in classes, providing greater support for students to understand what is expected of them in regards to their behaviour while attending school. We will also be building the exit routines in all classes to help evaluate the learning at the end of the lesson and provide calm exit into the yard for breaks.

Further to this as we move into a six period day in 2024, all staff in the College will spend meeting time in term 4 writing new units of work, establishing routines and structures for learning in the classroom, developing engaging and meaningful lessons and providing multiple entry and exit points to cater to the needs of all students.

As we move into term 4, attendance is of the utmost importance for a successful end to the year. A student who misses on average 1 day a week, will over the year, miss approximately 8 weeks of school. This is equivalent to an entire term of learning. As with many aspects of a school, they work best when there is a partnership between families and the school. If your child is absent from school, please approve their absence on Compass prior to the school day. You can also contact the house office directly to seek support with this. Homeroom is considered a learning opportunity for students each day and therefore school starts at 9am and not 9:15am.



Every absence counts towards a student falling further behind at school and missing opportunities that are offered as part of being at school. If you need to collect your child early from school, please sign them out on Compass or come to the front office. All students should be collected from the front office so we are aware they have left the school.

A reminder also to ensure you have uniform sorted for the start of term. LOWES stock all uniform items and it is an expectation that students are in full school uniform at all times. If a student is unable to wear uniform for a day, then a note is required to be given to the house to gain a uniform pass for the day.

Across term 4, all students from years 7-12 will undertake exams. Year 12 exams start in week 4, followed by year 11 exams and then the year 7-10 exams. This is a good opportunity to have conversations with your child about work they may have outstanding or have due soon. It is also an opportunity to consider how students can show resilience through homework and revising and building their knowledge to achieve their best. Homework club runs on a Wednesday night from 3:30 - 4:45pm in C wing, all students are welcome to attend and seek support. Many classes have extra learning that can be completed on Google Classroom and students can always speak with their teacher about specific support that might be required. We encourage you to speak with your child and encourage them to seek the support they need to be their best.

This week we have sent home over 170 letters to students who have been ranked in the 85th percentile or above for their Attitude and Effort results this year. We congratulate these students on their application to study and school and are pleased to be able to recognise their achievements.

> We wish you all a safe and relaxing break and look forward to seeing everyone back for Term 4 on Monday 2nd October.

SCHOOL INFORMATION



TERM THREE - LAST DAY Friday 15th September

Term 3 finishes on Friday the 15th September and school will finish an hour earlier at 2:30pm. As a result, we will be running an adjusted timetable with shortened periods with the following bell times:

9:00	Home room
9:14	Period 1
10:15	Period 2
11:10	Lunch 1
11:58	Period 3
12:53	Recess
1:30	Period 4
2:25	Finish





BUSES FOR END OF TERM

Buses will be running from 2:30pm next Friday 15 September being the last day of Term 3.

SCHOOL CURRICULUM CONTRIBUTIONS FOR 2023

We thank all families who have paid the 2023 curriculum contributions. This is greatly appreciated and supports the many programs, and quality of programs we offer your child each day. All money paid goes directly to supplying your children with items needed in the classrooms, specialist programs and wellbeing supports. Without your contribution and support we would not be able to provide these options.

If you are having difficulty accessing Compass to process payment, would like to know your balance, or would like to make payment directly to the College, please ring our administration staff on 5564 4444. To check if you have paid for 2023 or to make your payment on Compass, simply log in and on your home page you will see the **Payments Centre** box, select: **Click here for more information** (there is the option to purchase an Offshore Magazine, if you do not wish to purchase an Offshore magazine you can decline the event). Below this you will see 'Contributions'. Click on **2023 School Contributions**, then continue. You will now see the contributions for each of your children. You have the option to edit the amounts paid for each contribution line, or to remove them from this payment.

Please ensure that Elective contributions (Outdoor Ed, Woodwork, Food Tech, Engineering etc) are paid as a priority as these are user pay programs.

Remember to check that your credit card details are correct prior to pushing the Process button.

Once again, thank you for your valued support that ensures our school can offer the best possible education and support for your students. Please don't hesitate to contact the Front Office team if you require any assistance.



SUPPORT YOUR CHILD'S EDUCATION WITH 12 MONTHS FREE INTERNET AT HOME

The Australian Government has established the School Student Broadband Initiative to provide free home internet for one year for up to 30,000 eligible families with school-aged students. The initiative aims to boost education opportunities. NBN Co is leading the rollout of this initiative across the country.

How the School Student Broadband Initiative can help your child

Children who can access online learning at home as part of their education are more likely to engage in classroom activities. Access to fast internet at home can also support children to build their digital skills, learn how to safely use the internet and take part in a world that is more reliant on digital technology.

Eligibility

To be eligible, families must:

- have a child living at home enrolled in an Australian school in 2023
- not have an active National Broadband Network internet service at their home (having a mobile internet service does not affect eligibility)
- live in a premises that can access the National Broadband Network through a standard connection. NBN Co will check this after you apply
- register interest with your school and complete a consent form to be assessed for eligibility.

How the School Student Broadband Initiative works

If you are eligible, your home internet service will be provided at no cost for one year with a participating internet provider over the National Broadband Network. Each internet provider has its own step-by-step process to get you connected, which may involve you providing identification. Once you sign up, the internet provider will help you set up your connection. The initiative does not include devices such as a computer or tablet. Other members of your household can use the internet service provided through this initiative. The one-year period will start from the day your service is activated with your chosen provider. At the end of the one-year period, you will not be placed onto a paid service by your internet provider without your consent. The Australian Government is considering options beyond the one-year free period.

How to apply

- Ask your school for a copy of the School Student Broadband Initiative consent form.
- Complete the consent form and return to the school.
- NBN Co will use student address details on the consent form to confirm eligibility.
- If you are eligible, NBN Co will issue a voucher for your family to use to sign up with a participating internet provider. This will be provided to you by your school.

Please note: NBN Co will review the home address for eligibility. No personal information other than your main home address will be shared with NBN Co. Please see the consent form for details about how personal information will be used.

Find out more

For more information about the School Student Broadband Initiative, visit <u>www.infrastructure.gov.au</u>

ARNIVAL August 28



With the redevelopment of Brauerander our school athletics were held unusually late this year. All houses were well represented with House colours proudly on display. Our year 12's arrived with much fanfare and entertained students and staff with a dance party on the home straight before we began the events. All our students put on a fantastic display of athleticism, resilience and persistence! Congratulations to everyone who had a go!

CHEER

HOUSE REPORTS

FLAGSTAFF



Term 4 has been a big one in Falcon land, the student leaders have been busily planning our term four Celebration Day in which we raise important funds for the **Leila Rose Foundation** which will occur in week two of the term. Our theme for the day will be a "touch of pink" coinciding with the Foundation's Christmas ball later in the year.





Our most significant achievement for the term was the crowning of **Flagstaff** as **Athletics Champions!** This is a result of a huge number of participants across the day so congratulations and well done being an outstanding Falcon.

Enjoy your break Flagstaff Team

<u>HOPKINS</u>

Term 3 has gone swimmingly for our mighty Hopkins Eels! From academic achievements to remarkable sporting triumphs, this term stands as a shining example of the incredible heights we can reach when our dedicated staff, motivated students, and supportive families unite in our signature blue spirit.



We take immense pride in celebrating the achievements of two outstanding individuals from the Kalay Academy, **Harmony Smith** and **Vayu Geebung**. Their eloquent delivery of the Acknowledgement of Country and speech during our NAIDOC assembly left us truly inspired.

Our College's 2023 production was also nothing short of unforgettable, with several Hopkins students stealing the spotlight. A huge shoutout is owed to **Cameron Chuck, Maisie Rentsch, Alexander Gartland, Lillian Smith, Levi Longey** and **Elissa Ross** for their remarkable performance. What a treat it was to see them sing, dance and act their hearts out!

Additionally, Hopkins House runners displayed exceptional prowess in our Athletics Carnival, securing a commendable fourth-place finish at Brauerander. Excellent sportsmanship was demonstrated by all Hoppies elite, with J**ameson Chuck, Chaz Toki** and **Matilda Gedge** all earning their victories as champions in their respective age divisions!

> In celebrating community achievements, Hopkins extraordinaire **Curtis Finch** won the public vote in this year's Winter in Warrnambool photo competition. Our amateur photographer captured the nail-biting clash of Hampden League's match between Warrnambool and South Warrnambool. His \$1000 in prize vouchers saw him connect with locally-owned and operated business 'Friends of Store'. Kudos also to **Sam Connellan**, who submitted his artwork to the Artolescence Exhibit, showcasing his immeasurable talent in the South-West Youth Fest Calendar this September. A truly admirable contribution to this awe-inspiring collection! Well done boys, we couldn't be more proud!

francis foundation





Logans House have had a brilliant term with students achieving great things in the Warrnambool College community and the wider community. Logans House staff, students and families should be extremely proud of the efforts of Logans Students during the Athletics carnival. With Logans finishing 2nd overall due to the commitment of students participating to earn points.

Some highlights from term 3 include:

- Our Senior school students and year 7 students leading the way at Athletics.
- Alice Cann winning a league netball best and fairest.
- Maddi Drake: Adelaide Nationals Aerobics and Hip Hop - 6th in Solo, 3rd Audition, 2nd in Hip Hop, 1st in Pairs. We would also like to wish Maddi all the best at the FISAF National Aerobics Championships on the Gold Coast.

Maddi also created a new record in the high jump, by jumping 1.52m which was 5cm more than the record set in 1999.

- Ollie Sharp catching trout.
- Andy Walz winning the Under 12/13 year old boys champion at Warrnambool College Athletics
- Tahlia Vesey winning the Under 14 year old girls champion at Warrnambool College Athletics. Tahlia has been champion of Athletics, Cross Country and Swimming this year. Fantastic work Tahlia!
- Ashlee Pavletich winning the Under 16 year old girls champion at Warrnambool College Athletics
- Lily Jenkins winning the Under 17 year old girls champion at Warrnambool College Athletics
- Flynn Dowie for his award for rescuing a fellow surfer.

- Logans outstanding debating students: Certificates of excellence for individual outstanding debating: Aurora Beveridge, Luka Price, Cooper Richardson, Lil McKellar, Ahlii Jennings and Remy Boote.
- All Logans House relay runners who inspired everyone in Logans House with their efforts at the Athletics.
 - **Izabella Belling** (Yr 7) participating with the Under 16's girl relay team and not only contributing to house points but winning!
 - 12-13 yr boys relay team: Andy Walz, Hugo Beaten, Remy Boote and Franklin Holscher.
 - 12-13 yr girls relay team: Lil McKellar, Hazel Potts, Ahlii Jennings, and Rebecca Rodda.
 - Tahlia Vesey, Kiannah Anderson, Arlie Kelson and Bonny Albert.
 - Ashlee Pavletich, Zara Glenn, Izabella Belling and Tahlia Hauraki
 - Alice Peart, Bella Mammone, Addison Holcombe and Lily Shand
 - Hannah Rooke, Maddi Drake, Tayah
 Polack and Lily Jenkins
 - Jack Lee, Gilbert Harrison, Harry Arnot and Jerry Dixon for showing great resilience to run in the relay
 - Campbell Pedler, Caleb Vesey, Patrick Hildebrandt and Jackson Bonnett

All the best to all Logans students participating in local finals.

HOUSE REPORTS



BELFAST



As Winter set in, the Belfast House at Warrnambool College was bustling with activity during Term 3 of 2023. From academic achievements to sporting endeavours, and the dazzle of the stage to the thrill of the basketball court, this term was filled with remarkable moments that showcased the talents and spirit of our Belfast students.



One of the standout achievements of the term was the participation of Belfast House students in the 2023 Debating at the Warrnambool Eisteddfod. It was a moment of pride as Certificates of Excellence were awarded to **Nyasha Iervasi, Bella Clifford, Archie Buchanan**, and **Edward Higgins** for their outstanding debating skills. **Archie Buchanan**, in particular, shone brightly as he was named the Best Year 8 Debater. Moreover, the Best Year 11 Debating Team featured Belfast students **Nyasha Iervasi** and **Bella Clifford**, further highlighting the excellence within our debating teams.

Our production of 'Grease' was nothing short of spectacular! **Eliza Hoffman, Zade Matheson, Tyler Brown, Archie Buchanan, Calder Nicholson**, and **Felix Buchanan** took to the stage and captivated the audience with their outstanding performances. The show received rave reviews, with everyone who had the pleasure of witnessing it falling in love with the production.

Belfast House athletes put on a strong performance and came third overall at our long awaited Athletics Carnival. Notable achievements included **Sophie Burrows** awarded the girls 12-13 year old champion and **Deny Fawcett** securing the 16 boys champion. **Zara Steel** made history by setting a new High Jump record in the girls 12-13 age group, clearing an impressive 1.43cm and beating a record that had stood since 2013 by 4cm.



Also in August, our senior basketball girls became Regional Champions, a testament to their dedication and teamwork and the help of Coach, and Belfast House Assistant Mr Greene. The winning team included **Georgia Gilmour, Mia Mills, Paiyton Noonan**, and **Sarah Perry**, all proud representatives of Belfast House. Thanks also to another Belfast student **Mack**, who umpired on the day.

As we approach the holidays and the end of Term 3, Belfast House at Warrnambool College is filled with pride for its students' accomplishments. With the excitement of Term 4 on the horizon, we bid farewell to our Year 12 students, wishing them the very best in all their future, whatever that may bring. The future is bright, and we look forward to many more moments of achievement and celebration in the upcoming school term.

Belfast Team

HOUSE REPORTS

<u>MERRI</u>



Earlier in Term 3, the marvellous Merri student leadership team planned, organised and ran the annual Merri out of uniform day to raise money and awareness for our new charity; **Loved and Shared**. The day was a huge success with staff and students making the most of the opportunity to wear their Pyjamas to school, and enjoying the famous curry and bake sale. We would like to take this opportunity to thank the Merri families for their generous donations; the amazing students who helped out on the day; and the entire school community for getting behind such a worthwhile charity. As a result, we were able to raise over \$3000 which will go towards heling Loved and Shared create meaningful social and environmental impact across South West Victoria.



Loved and Shared are a non-profit organisation focussed on working in partnership with the community to gift and rehome high-quality donated nursery and children's goods, ensuring all families have access to essential resources needed to raise thriving children, while reducing the amount of goods sent to landfill in our region.

To continue our support, Merri will also be holding a **donation drive**. For the last week of Term 3 (11th - 15th September) and the first week of Term 4 (2nd - 6th October), there will be drop boxes available in all house offices and the front office for any pre-loved children's clothes in good condition, new toiletries and baby accessories. Please avoid donating items that are camouflage, uniforms, holiday themed (eg. Christmas) and family related items (eg. brother & sister). During the school holidays please take the time to go through your closet and set aside donations ready to donate next term. **Have a relaxing and safe holiday break and we will see you again in Term 4.**

The Merri Team



CHILDERS



Childers House facilitated a tremendous Philanthropic Day August 25, involving fundraising initiatives full of delicious food and fun, and a charity screening at the cinema in the evening. Our student leaders demonstrated their dedication and hard work in organizing and facilitating the day. The day turned out to be a resounding success, raising approximately \$3500 for a worthy cause. Special thanks to **Geoff Rollinson** for his visit to promote the **Warrnambool Coastcare Landcare** ogranisation. The highlight of the day was undoubtedly the giant penguin mascot, which brought lots of joy to students. Childers staff would like to sincerely thank all our families who contributed to the bake sale that was a significant fundraiser for the event.





During term 3, Childers House has been fostering a sense of unity and camaraderie through a fortnightly challenge between Homegroups. This challenge is set to extend throughout Term 4 and come to a close on the final day of classes for the Year 12 students. Students have the opportunity to merge, mingle, and enjoy some lighthearted fun together, strengthening bonds within the house. Term 3 also showcased our Grease Musical with several Childers students involved in the production; **Arwen Bounds, Tazmyn Reuel, Noah Clift, Mariah Drake, Olivia Holdway, Zoe Holdway, Leesha Keegan, Laura Lee, Bonnie Moon, Penny Morrow, Malachai Smits, Clare Speed and Hayley Stephens.** Congratulations on an incredible show!

As Term 4 approaches, it brings with it a busy period for senior students, who will be diligently preparing for their exams, while the rest of the school will be wrapping up assessments and preparing for the following year. Childers House staff send their best wishes and support to the Year 12 students as they navigate closer to the exam period.

Childers Team

MUSICAL PRODUCTION

After over five months of intensive rehearsal, a cast of 35 students ably supported by our Warrnambool College band took to the stage with the musical production of Grease. Set in the late 50's, the musical was penned in the 70's. It is a well-known musical with lots of iconic songs and scenes and whilst some of the content may have dated, the energy of the production and the well-known songs remain familiar to all audience members. All of our audiences reflected the energy shown by the cast on stage.

To say that the musical was a resounding success is an understatement. Our cast was almost word perfect 4 weeks out from production week and our choreographers (mostly cast members or other senior students) had designed some very professional and enthusiastic dance moves. Our band sounded excellent, tight and polished from very early in the rehearsal period and rehearsed regularly with the cast of a Tuesday after school for many weeks.

Watching the show as many times as we did, we were continually amazed at how invested in the production our cast was, regularly adding nuance and expression to their dialogue, averting set disasters, continually polishing the dance sequences and, going by the photos we have in our extensive collection, completely immersed in their roles. We were extremely fortunate to have worked with such a talented group of performers both cast and band alike in addition to our music (band) director Erin Toulmin, vocal director Gabby Steel and rehearsal pianist Beau Nieuwald. Our support team numbered many parents, alumni, family and staff members both present and past and our thanks go to all. We thoroughly enjoyed it!

Kerry Ziegeler & Kerry Cheeseman

CAREERS & PATHWAYS





Kerry Cheeseman & Sarah McIlroy

Find us in the Careers & Pathway Office

CAREERS TEAM HIGHLIGHTS FOR TERM 3

We have had a very busy Term 3 within the Careers Space at Warrnambool College. Lots of our students have completed additional training to support their future as well as engaging in opportunities with VET options in 2024, as outlined below:

- 60 of our current YR 12 class took up the opportunity to complete RSA Training.
- 57 students across Years 9 11 participated in Construction Induction Training (White Card Training) delivered by SW TAFE at Warrnambool College.
- A huge number of students (164) are currently going through the process for enrolling in VET courses for 2024 and those attending SW TAFE options will have attended an orientation session on 14th September.
- A number of YR 10 students have opted into completing Work Experience with a range of industries and some are leading to school based Apprenticeships and amazing pathway opportunities.

Many Yr 12s are busily submitting their University preferences through VTAC including applying for SEASs – equity scheme helping regional students access tertiary study. A reminder that VTAC SEAS and fees are due no later than October 6th and Kerry is available for help if needed including application tips, writing impact statements and navigating the website. Email to book a time kerry.cheeseman@education.vic.gov.au

HEAD START **PATHWAYS**

Celebrating students who have chosen a School Based Apprenticeship Program to begin their careers.

Congratulations to the following Warrnambool College students that have successfully started their School Based Apprenticeship in term 3. This pathway allows the students to commence their chosen career path by working 1 or 2 days per week, while continuing their secondary school education.



Shade James Certificate III in Plumbing



Janco Coetzee Certificate III in Electro-Technology Electrician



Kye Pettit Certificate III in Plumbing



Logan Mcilroy Certificate III in Butchery



Ella Johnstone Certificate III in Beauty



Charlie Hoye Certificate III in Plumbing



Certificate III in Carpentry



Eddie Peake Certificate III in Racing (Trackwork Rider)



Keegan Haberfield Certificate III in Carpentry



Daniel Irving Certificate III in Cabinet Making



Jack Matthews Certificate III in Plumbing

If you are a student or an employer that would be interested in the School Based Apprenticeship Program, please contact Tim Rantall 0408 180 566 <u>Tim.Rantall@eduction.vic.gov.au</u> or visit the careers office at Warrnambool College.

PROJECT-BASED **LEARNING** & DEADLY PROJECTS





An incredible Indigenous Garden has been designed and created by students at Warrnambool College this year. Clontarf students and staff worked diligently with Mrs Rafferty over six Thursday afternoons to prepare the beds and plant edible Indigenous species and Australian natives. The opportunity to connect with country, collaborate with their peers and create an outstanding garden is something they are very proud of.

Kalay students also assisted with the planting and are looking forward to harvesting, cooking with the produce and creating food products for sale.

A large Corten steel artwork depicting the six Indigenous seasons and interpretive signage will conclude stages 1-3.

Congratulations to all the students, staff and community members who have assisted in the Indigenous Garden Project a fantastic example of collaborative learning.



The next 'Deadly Project' is reinvigorating a greenhouse on site and learning how to grow plants from seed and propagate cuttings. A big thank you to Worn Gundidj nursery for sharing your horticultural knowledge and providing career and further study opportunities for our students. Some of our Clontarf students' responses to the connection they feel when working in our outdoor classroom are below.

'A highlight of my week is doing the gardening'. – Jordan

'Connections make my mind more positive and makes everyone around me positive'. – Kobi

'I feel connected learning through my hands and working with my cousins'. – Ethan

Please contact Anthea Rafferty or Mark Ciurleo on 5564 4444 if you would like to view the garden or learn more about our projects.

The formal opening of the garden in early term 4 (date to be confirmed) will be an opportunity to welcome families on site and celebrate the success of student engagement through project-based learning.



POSITIVE CONNECTIONS

Through hard work and consistency, along with a vibrant academy program the boys have enjoyed a great Term 3. Due to our limited ability to travel offsite we had to find other avenues to connect to country and deliver our program to the Clontarf members so we used morning training and afternoon activities to do so. With healthy habits a key element of the Clontarf program we included a diverse blend of activities during our morning training and afternoon activities.



Through our strong relationship with Warrnambool College we were able to connect and join the Yearn Learn Respect Thrive (YLRT) Program. YLRT is a program lead by Jess Chatfield and Brett Clarke two prominent leaders in the community. The program is designed to create the opportunity to yarn about life and help First Nation people thrive in their culture and community.

Our speck of gold in Term 3 has been the opportunity to grow the Indigenous Garden Project (featured on page 17). The project has had a huge impact among the Clontarf members, with the support of Mrs Rafferty we had Clontarf members engaging across all year levels. The project has been a great opportunity to connect to country and form a strong foundation for great relationships and more opportunities and school based projects in the future.

The many interactions we had with the community through our Term 3 program created a positive sense of identity which helped to develop one of our key pillar skills in Leadership. While connecting to community Clontarf members where able to flourish creating positive relationships with community and within our own academy.

A big thank you to all Clontarf members and their families with the support of our partners for helping make Term 3 a memorable one. By supporting and nurturing one another we have helped create positive change within each other lives and look to build on our success into Term 4 of 2023.

KALAY ACADEMY





KALAY TERM 3 NEWS

To kick start the term, Aboriginal student leaders demonstrated their exceptional public speaking skills and connection to culture at the NAIDOC Week Assembly. A group of keen gardeners planted trees for National Tree Planting Day and another group got involved in the fun activities at the Headspace Open Day. As part of the Yarn Learn Respect Thrive Program, Indigenous students came together from Wave, Brauer and Warrnambool College to learn ancient Indigenous wood craft followed by a series of basket weaving sessions delivered by Worn Gundidj, which will continue through to next term.



Warrnambool College now has an awesome new rash-vest designed by Kalay student **Haylee Dalton,** with the support of Mr Green. The design represents land, water and meeting places connected by running water. We saw amazing netball skills at the Kalay Netball clinics run by Gunditjmara which will continue into next term. Students engaged really well in the Young Luv domestic violence prevention program and came away with a deadly t-shirt and gift bag from Djarra. Trephy Grant and her VM group organised an amazing surf program with Go Surf and it was awesome to see students have a blast in the water and give surfing their best go!

Thanks to our key partners, volunteers and all the visitors who came through to yarn, connect and support the Kalay students this term.



SHIRTS & POLOS

- White polo shirt w/ College logo - long or short sleeve
- Navy-blue polo shirt w/ College logo
- Navy-blue & green Sports polo w/ College logo Students may wear a plain white or navy-blue long sleeve top under their polo/jumper.

PANTS/SHORTS

- Plain navy-blue track pants (no large logos) •
- Navy-blue track pants w/ College logo
- Navy-blue & green Sports shorts w/ College logo
- Plain navy-blue shorts (no large logos)
- Dark grey melange trousers
- Dark grey melange shorts No skins/leggings or grey/black tracksuits or yoga pants are permitted.

SKIRT/DRESS

- Green, blue & white checked pleated skirt
- Navy-blue & white check fabric dress

OUTERWEAR

- Navy-blue V-neck jumper w/ College logo
- Striped rugby jumper w/ College logo
- Navy-blue soft-shell jacket w/ College logo (optional)
- Navy-blue puffer jacket w/ College logo (optional) Black or non-school jackets/hooded jumpers are not permitted.

WARRNAMBOOL

SHOES

- Traditional black leather polishable shoes
- Appropriate runners may also be worn

HATS

- Warrnambool College bucket hat
- Warrnambool College beanie Peaked caps are not permitted.

SCARF

• Navy blue, white or green scarf

SPP UNIFORM

We strongly encourage you to purchase a minimum of the following items:

SHIRTS/POLOS

- 1 x SPP Dress polo (to be worn to school and to formal events)
- 2 x SPP Training tops
- Carlickike Students may wear a plain white or navy-blue long sleeve top under their polo/jumper.

PANTS/SHORTS

- Plain navy-blue track pants (no large logos)
- Navy-blue track pants w/ College logo
- Navy-blue & green Sports shorts w/ inner compression & College logo

No skins/leggings or grey/black tracksuits or yoga pants are permitted.

OUTERWEAR

• As per Warrnambool College uniform outlined above.

Black or non-school jackets/hooded jumpers are not permitted.

ATTENDANCE ALL YOUR QUESTIONS ANSWERED















WHAT TIME DO I NEED TO BE AT SCHOOL?

Students are expected to arrive by 8:55am when the music starts indicating that it's time to make your way to Homeroom. We suggest students arrive before this time, to ensure they have placed their bags and mobile phone in their lockers and organised their books for the first two lessons. Remember to observe the behaviour expectations of the areas of the school.

WHAT IF I'M LATE?

Students who arrive after 9am will need to go to the front office to sign in. Alternatively Parents/Carers can approve lateness on Compass prior to arrival. Please avoid being late as you will miss the important messages delivered during Homeroom.

WHAT IF I NEED TO LEAVE EARLY?

Bring a note signed by your Parent/Carer to the office at the time you need to leave to be signed out. Alternatively Parents/Carers can approve departure/absences on Compass or present in person to sign out a student. Students who leave without consent will be deemed absent without approval and potential consequences will be put in place.



WHAT IF I AM ABSENT FROM SCHOOL?

Parents/Carers are legally required to explain why a student is absent. This should be completed on Compass prior to the start of the school day. Text messages will be sent to Parents/Carers when a student is absent from Homegroup and/or Period 1. Absences can also be approved by calling the front office and choosing your House Office from the main menu.

If a student is going to be absent for an extended period of time due to medical reasons or a family holiday, Parents/Carers should contact their House Office to inform of the dates and students can speak with their teachers to collect work.

DO YOU NEED HELP ACCESSING COMPASS?

Contact our General office or your House office on 5564 4444, to seek assistance.

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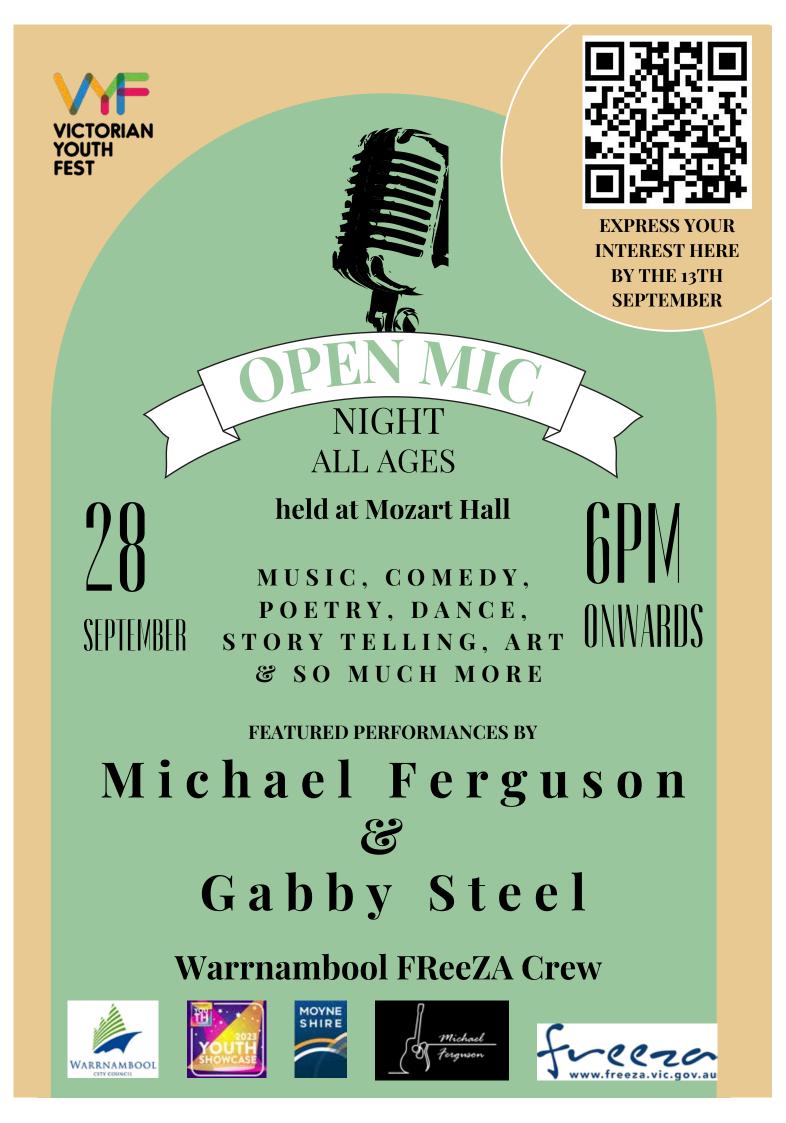
Warrnambool & Moyne -Secondary Students-Exhibiting at The F-Project

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Poster Artwork by Gwen Marshall

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VICTORIAN



MUSIC QUEST FOR THE EMERGING BEST

WARRNAMBOOL SHOW & FREEZA PRESENT

FINALISTS TO PERFORM LIVE AT THE SHOWDOWN. THE WINNER WILL PERFORM AT THE WARRNAMBOOL SHOW AND RODEO, AND RECEIVE MUSIC MENTORING AND RECORDING OPPORTUNITIES.

HOW TO ENTER?

Submit a 3-minute video using the QR code, open to all ages, both originals and covers are accepted.

IMPORTANT DATES:

ENTRIES OPEN: 1st September ENTRIES (LOSE: 9th October FINALISTS ANNOUNCED: 16th October SHOWDOWN: 27th October



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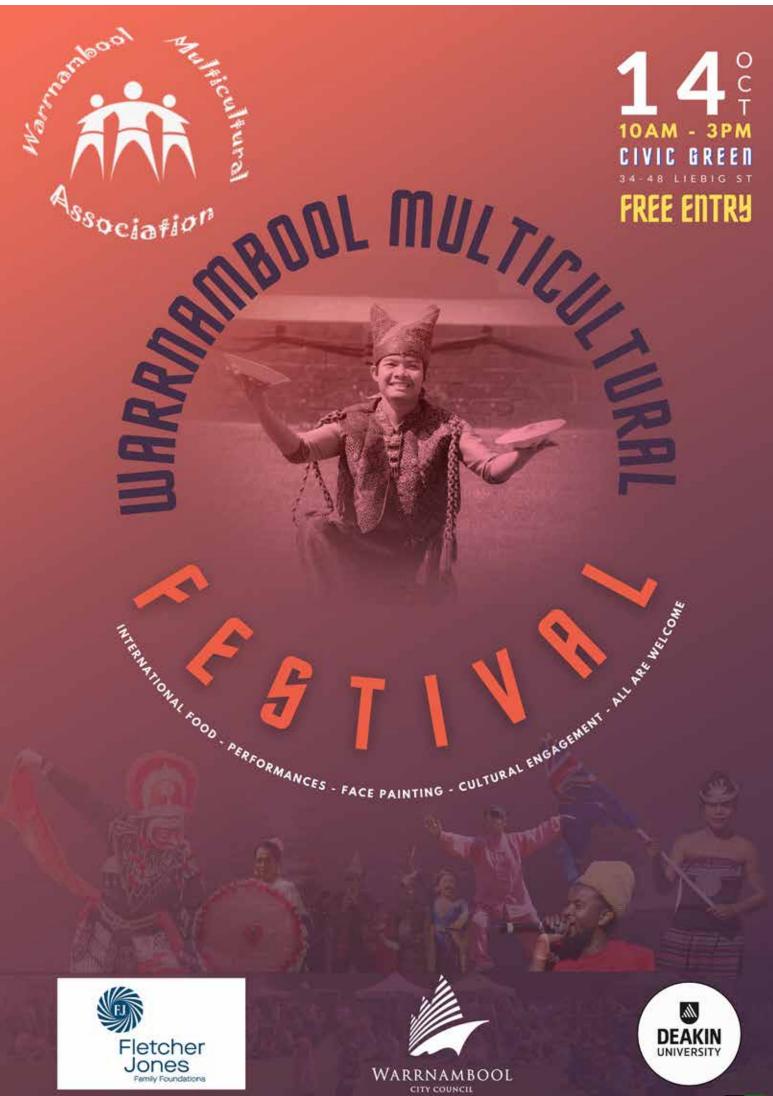








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Presents a Free Session:

- Dan Petro -Making Parenting a Little Easier

FOR PARENT/CARERS FROM ALL SCHOOLS IN THE GSWC

Thursday 19th October 6:30 - 8pm Brother Fox (Deakin)

Dan Petro is a behaviour analyst and director of Behavioural Resources Australia Pty Ltd. Dan's work in over 200 Australian schools and organisations has shown him to be an engaging and popular presenter. His academic background includes degrees in both behavioural science and counselling psychology, and his professional work uses content from materials he developed as an adjunct faculty member at universities in California.

Dan has trained hundreds of parents of both typical children and children with additional needs. Attending one of his workshops is a comfortable way to discover (or rediscover) those straightforward, effective parenting practices that can make a significant difference for everyone.

Parenting Workshops Term 4 2023



Tuning into Kids

In this program you will find out how to help your child understand and manage feelings such as frustration, worry and anger.

FREE

Tuesdays | 10 Oct - 31 Oct 2023 | 12.45pm - 2.45pm In-person, Ballarat FRC Office



Circle of Security

For parents and carers of children aged from 0-10 yrs. This parenting program is attachment and relationship-based, designed to help you learn to read and support their emotional needs.

FREE

Tuesdays | 18 Oct - 29 Nov 2023 | 5.30pm - 7.30pm Online, via Zoom



This workshop covers adolescent development, how parents and carers can build strong, secure connections with their teenagers and highlights how to meet the needs of teenagers.

FREE Thursdays | 23 Nov - 7 Dec 2023 | 6.30pm - 8.30pm Online, via Zoom

To register or for any questions, please contact:

Andrea Clarke | Intake and Assessment Practitioner andrea.clarke@catholiccarevic.org.au | 1300 303 988



CatholicCare Victoria | Ballarat Family Relationship Centre E ballarat.frc@catholiccarevic.org.au T 03 5327 7900

www.catholiccarevic.org.au

ACKNOWLEDGEMENT OF

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We, the staff and students of Warrnambool College, acknowledge that we are learning on the traditional lands of the Peek Whurrong people of the Maar Nation.

We pay our deepest respects to their Elders; past, present and emerging and to their continuing connection to the lands and waterways.

We also extend that respect to all other Aboriginal and Torres Strait Islander people who gather here.

We stand side by side with our First Nations people and commit to building a brighter future together.



Artwork by Hannah O'Brien. This artwork was created as part of the Indigenous Perspectives Project. Thanks to Mel Steffensen author of our new Acknowledgment to Country.